

LEVEL 3 OFQUAL REGULATED QUALIFICATION

Supporting Young People Leaving Care

PRODUCT SUMMARY

An RQF qualification. Designed to enhance and recognise the skills and knowledge of the 'Designated Member of Staff' in Further and Higher Education Institutions responsible for care leavers.

Appropriate for any member of staff involved with working with young people with care experience in post-16 education.

Specifically, the qualification will promote and assess:

- Communication skills within a supporting role
- Knowledge of support frameworks for young people leaving care, and regulatory requirements
- Understanding of the role of a Designated Member of Staff (DMS) responsible for the support of young people leaving care, within an organisation.



PRODUCT DETAILS

QUALIFICATION TITLE	OFQUAL CODE	CREDIT VALUE	RULES OF COMBINATION SUMMARY	GLH (MIN/MAX)	TQT*	MIN AGE	FEE PER LEARNER
LASER Level 3 Award in Supporting Young People Leaving Care in Post-16 Education	600/3710/6	6	3 mandatory units	45	60	18	See website

* Total Qualification Time

ENTRY REQUIREMENTS

LASER does not stipulate entry requirements for this qualification (but minimum age is 18).

KEY BENEFITS TO LEARNERS AND CENTRES

- Worthwhile HR investment for all Further and Higher Education Institutions.
- Aimed primarily at the 'Designated Member of Staff' responsible for young people with care experience.
- Appropriate for other staff involved in the pastoral care of care leavers and teaching staff more generally.
- Developed in conjunction with AIM Higher/ Progression Federations.
- Level 3 to maximise number of staff who can benefit.
- Small qualification so accessible to busy practitioners.
- Very practical CPD.
- Content not covered within teaching qualifications.
- Designed to improve outcomes for care leavers.
- Supports practitioners to be aware of emotional as well as educational issues.
- Could be delivered virtually, with one centre acting as a hub for others.
- Qualification attracts 8 UCAS points*
- E-Learning courses available for all units, can be used as standalone CPD hours or as part of our qualification.
- Registrations can be made any time during the year.

* Universities and colleges set their own entry requirements and do not have to accept a qualification simply because it is included in the UCAS Tariff tables.

ASSESSMENT

- Range of assessment methods.
- Centre designs tasks.
- Learner compiles a portfolio of evidence to show they have met each unit assessment criteria.
- Internally assessed.
- Internally quality assured.
- Externally quality assured.
- Direct Claim Status available.

PUBLIC FUNDING

- For many organisations funding can be a key factor in qualification and delivery choices. It is important that you check current eligibility directly with funding agencies. Please visit the Find A Learning Aim page on the gov.uk website for details.

IMPORTANT INFORMATION

- Available until at least 31st May 2028.

Last Updated: 17 April 2024