

Unit Title:	Video Software
Unit Level:	Level 3
Unit Credit Value:	4
GLH:	30
LASER Unit Code:	WJH168
Ofqual Unit Code:	J/650/1757

This unit has 3 learning outcomes.

LE	ARNING OUTCOMES	ASS	ASSESSMENT CRITERIA	
The learner will:		The I	The learner can:	
1.	Be able to capture video sequences.	1.1	Determine the content needed for sequences.	
		1.2	Explain compatibility issues between input device and video software combinations.	
		1.3	Select a combination of input device and video software to optimise the recording of information.	
		1.4	Use chosen input device and video software to optimise the recording of information.	
		1.5	Select and use an appropriate combination of hardware and software to originate and develop new content for sequences.	
		1.6	Analyse the impact of file size and format on:	
			information usecodingcompression.	
		1.7	Store and retrieve sequences using file formats and compression in line with local guidelines and conventions.	
2.	Be able to edit video sequences.	2.1	Select video software tools and techniques to mark-up and edit sequences to meet needs.	
		2.2	Mark-up and edit sequences using chosen tools and techniques.	
		2.3	Produce guidance on the copyright constraints that affect use of own and others' information.	
		2.4	Organise, combine and link information for sequences in line with copyright constraints.	
3.	Be able to play and present video	3.1	Evaluate the features and constraints	



Unit Title:Video SoftwareUnit Level:Level 3Unit Credit Value:4GLH:30LASER Unit Code:WJH168Ofqual Unit Code:J/650/1757

sequences.	of playback software and display devices.
	3.2 Select a combination of playback software and display device to suit the file format.
	3.3 Use chosen combination of playback software and display device to play sequences.
	3.4 Present sequences exploiting the features and settings of the playback software and display device to meet needs.
	3.5 Adjust playback and display settings to enhance the quality of presentation.
	3.6 Evaluate the effectiveness of sequences.
	3.7 Respond to quality issues and problems.

Assessment Guidance:

Additional Information: