

**Unit Title:** Child Communication Difficulties  
**Unit Level:** Level 3  
**Unit Credit Value:** 6  
**GLH:** 42  
**LASER Unit Code:** WJD569  
**Ofqual Unit Code:** Y/505/1569

This unit has 6 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand listening skills when working with children.	1.1	Describe the different levels of auditory discrimination.
		1.2	Describe the skills needed for active listening when working with children.
		1.3	Evaluate the factors affecting the listening environment for children.
2.	Understand the development of comprehension of vocabulary and sentence grammar.	2.1	Explain the normal development of comprehension of vocabulary and sentence grammar.
		2.2	Discuss the main problems caused by delayed development for children in this area.
3.	Understand the development of expressive language skills in relation to learning.	3.1	Describe the normal development of expressive language skills.
		3.2	Discuss the areas of curriculum affected by delayed development.
4.	Understand the development of speech and sound in relationship to learning.	4.1	Explain the normal acquisition of speech sounds.
		4.2	Discuss the difficulties caused by delayed or unusual development for children.
		4.3	Evaluate how this affects social interaction and learning phonological skills.
		4.4	Evaluate the link between phonological skills and reading and spelling.
5.	Know about different communication methods with children.	5.1	Describe uses of language.
		5.2	Demonstrate a variety of verbal and non-verbal communication methods with children.
		5.3	Evaluate the basic skills needed for successful conversation.
		5.4	Explain the resulting problems when these do not develop.
6.	Understand the impact of poorly developed social skills in children on communication.	6.1	Describe the basic skills needed for social interaction.
		6.2	Discuss the impact on communication skills for children with poor social skills in friendships and learning situations.

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<b>Assessment Guidance:</b>
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NA
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<b>Additional Information:</b>
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