**EVIDENCE LOG**

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| **Unit Title:** Purpose and Principles for Bilingual Advocacy | | **Unit Code(s):**  A/616/9219 WJG236 | | |
| **Unit Level:**  Level 3 | | **Unit Credit Value:** 3 (21 GLH) | | |
| **Course Name:** Interpreting and Advocacy in the Community | | | | |
| **Course Start Date:** | | **Course End Date:** | | |
| **Learner Name:** | | | | |
| **Tutor Name:** | | **Centre/Venue:** | | |
|  | |  |  |  |
|  | | **Date assessment criteria met** | **Location of**  **supporting evidence** | **Tutor signature** |
| **LO 1** | **Understand what is meant by bilingual advocacy.** | | | |
| AC. 1.1 | Explain what is meant by the term bilingual advocacy. |  |  |  |
| AC. 1.2 | Explain the key purpose and principles of bilingual advocacy, giving at least three examples to support the explanation. |  |  |  |
| AC. 1.3 | Explain the value of the principles of bilingual advocacy. |  |  |  |
| AC. 1.4 | Explain why it is necessary to apply the principles of bilingual advocacy. |  |  |  |
| **LO 2** | **Understand the different types of bilingual advocacy.** | | | |
| AC. 2.1 | Explain the different models of bilingual advocacy. |  |  |  |
| AC. 2.2 | Explain how bilingual advocacy can support a range of client groups. |  |  |  |
| AC. 2.3 | Explain the meaning of self-bilingual advocacy. |  |  |  |
| AC. 2.4 | Explain the value of helping people develop skills in self-bilingual advocacy. |  |  |  |
| **LO 3** | **Understand how empowerment works within bilingual advocacy.** | | | |
| AC. 3.1 | Explain the meaning of empowerment and why it is important to bilingual advocacy. |  |  |  |
| AC. 3.2 | Analyse ways of working that will empower a client. |  |  |  |
| **LO 4** | **Understand the skills and qualities required by a bilingual advocate.** | | | |
| AC. 4.1 | Analyse the skills and qualities required by a bilingual advocate. |  |  |  |
| AC. 4.2 | Explain own self development needs to meet the skills and qualities required by a bilingual advocate. |  |  |  |
| **LO 5** | **Understand how to effectively support a client and client group.** | | | |
| AC. 5.1 | Analyse a client group by researching key factors and issues. |  |  |  |
| AC. 5.2 | Explain how to overcome any barriers identified in a client group. |  |  |  |
| AC. 5.3 | Explain how best to support a client. |  |  |  |
| AC. 5.4 | Explain how to ensure a client is treated in a non-discriminatory way by service providers and their staff. |  |  |  |

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| **Assessment Guidance:** |
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| **Additional Information:** | | |
| Minimum level of English required is Level 2. | | |
| **Tutor Feedback** |  | **Tutor Name, Signature**  **and Date** |
| **Learner Comment** |  | |