

Unit Title:	Engage Learners In The Learning And Development Process		
Unit Level:	Level 3		
Unit Credit Value:	6		
GLH:	30		
LASER Unit Code:	WJA557		
Ofqual Unit Code:	F/502/9551		

This unit has 4 learning outcomes

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand principles and purpose of engaging learners in learning and	1.1	Explain principles of learner engagement in the learning and development process
development	development	1.2	Evaluate the processes and activities used to engage learners in learning and development
		1.3	Explain information and advice learners need for learning and development
		1.4	Analyse learner motivation for learning and development
		1.5	Analyse ways to overcome barriers to learning and development faced by learners
		1.6	Explain methods of engaging learners in their own progress review of learning
2.	Understand the role of mentoring in facilitating learning	2.1	Explain how mentoring can engage and motivate learners
		2.2	Summarise the role and characteristics of a mentor
		2.3	Analyse mentoring relationships that engage and motivate learners
3.	 Be able to assist and engage the learner in the learning and development process 	3.1	Demonstrate working relationships with learners to motivate learning
		3.2	Provide assistance to learners to encourage them to take responsibility for their own learning and development
		3.3	Provide learners with the information and advice to engage in learning and development that meets their needs
4.	4. Be able to assist the learner in reviewing their own progress	4.1	Establish opportunities to review progress with learners
		4.2	Provide learners with constructive feedback on their learning and development
		4.3	Enable learners to give feedback on their learning experience
		4.4	Analyse progress and achievement with learners
		4.5	Assist learners to in adapting learning and development plans to reflect future learning needs



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Assessment Guidance:

This unit assesses occupational competence. Evidence for learning outcomes 3 and 4 must come from performance in the work environment. Simulations, projects or assignments are not allowed for these outcomes.

Additional Information:

NA