

| Unit Title: | Principles Of Working In The Private Security Industry |
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| Unit Level: | Level 2 |
| Unit Credit Value: | 2 |
| GLH: | 17 |
| Trident Unit Code: | WJG932 |
| Ofqual Unit Code: | R/617/9674 |

This unit has 11 learning outcomes.

| | rning Outcome e Learner will): | | ssment Criteria Learner can): |
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| 1. | Know the main characteristics and purposes of the Private Security Industry. | 1.1 | Identify the key purposes of the private security industry. |
| | | 1.2 | State the aims and functions of the Security Industry Authority (SIA). |
| | | 1.3 | Recognise the required standards of behaviour of a security operative. |
| | | 1.4 | Identify the benefits of community safety initiatives. |
| | | 1.5 | Recognise how assignment instructions support the Security Operative role. |
| | | 1.6 | Recognise how each security operative role may use CCTV. |
| | | 1.7 | Identify the limitations of CCTV within the security operative role. |
| | | 1.8 | State the purpose of the Approved Contractor Scheme. |
| 2. | Understand legislation as it applies to a security operative. | 2.1 | Identify the differences between Civil and Criminal Law. |
| | | 2.2 | State the main aims of the Private Security Industry Act 2001. |
| | | 2.3 | Identify key legislation relating to promoting equality and diversity in the workplace. |
| | | 2.4 | Identify licensable roles under the Private Security Act. |
| | | 2.5 | Identify how data protection regulation impacts on the security operative. |
| 3. | Understand arrest procedures relevant to security operatives. | 3.1 | State the meaning of arrest. |
| | | 3.2 | Identify offences for which a security operative can make an arrest. |
| | | 3.3 | Identify the limitations to a security operative's powers of arrest. |
| | | 3.4 | State procedures to follow when making an arrest. |
| | | 3.5 | State why an arrest should only be made as a last resort. |
| | | 3.6 | State procedures following an arrest. |
| | | 3.7 | State what is meant by 'reasonable' and 'necessary' force |
| 4. | Understand the importance of safe working practices. | 4.1 | Identify responsibilities under the Health and Safety at Work etc. Act. |

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| | | 4.2 | Identify the risks of lone working within the private security industry. |
| | | 4.3 | Identify typical workplace hazards and risks. |
| | | 4.4 | State how to minimise risk to personal safety at work. |
| | | 4.5 | Identify safety signs and signals. |
| | | 4.6 | State procedures to be followed for recording and reporting accidents and health and safety incidents. |
| | | 4.7 | Identify ways to keep personal information safe. |
| 5. Understand fin workplace. | Understand fire procedures in the workplace. | 5.1 | Identify the elements that must be present for fire to exist. |
| | | 5.2 | State the actions to be taken upon discovering a fire. |
| | | 5.3 | Identify basic fire safety controls. |
| | | 5.4 | Identify classifications of fire. |
| | | 5.5 | Identify the different types of fire-fighting equipment. |
| | | 5.6 | Identify the role of a fire marshal in the event of an emergency. |
| 6. | Understand emergencies and the importance of emergency procedures. | 6.1 | Identify the key emergency terms. |
| | | 6.2 | Identify different types of emergencies within the workplace. |
| | | 6.3 | Recognise how people react when emergencies occur. |
| | | 6.4 | Identify actions to be taken in an emergency situation. |
| | | 6.5 | Identify the role of the security operative in relation to first aid incidents. |
| | | 6.6 | Recognise evacuation principles. |
| 7. | Understand how to communicate effectively as a security operative. | 7.1 | Identify the different types of communication. |
| | | 7.2 | State the importance of effective communication. |
| | | 7.3 | Identify the benefits of teamwork in the private security industry. |
| | | 7.4 | State the principles of customer service. |
| | | 7.5 | Recognise diverse customer needs and expectations. |
| 8. | Understand record keeping relevant to the role of the security operative. | 8.1 | State the importance of accurate record keeping. |
| | | 8.2 | Identify the types of records that may need to be completed. |
| | | 8.3 | Identify what information to include in records. |
| | | 8.4 | Demonstrate the accurate completion of an evidential statement (Section 9 Statement). |
| | | 8.5 | State the process of attending court to give evidence. |
| 9. | Understand terror threats and the | 9.1 | Identify the different threat levels. |
| | role of the security operative in the | | |

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| | | 9.3 | Recognise the actions to take in the event of a terror threat. |
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| | | 9.4 | Identify the procedures for dealing with suspicious items. |
| | | 9.5 | Identify behaviours that could indicate suspicious activity. |
| | | 9.6 | Identify how to respond to suspicious behaviour. |
| 10. | 10. Understand how to keep vulnerable people safe. | 10.1 | Recognise duty of care with regard to vulnerable people. |
| | | 10.2 | Identify factors that could make someone vulnerable. |
| | 10.3 | Identify actions that the security operative should take towards vulnerable individuals. | |
| | 10.4 | Identify behaviours that may be exhibited by sexual predators. | |
| | | 10.5 | Identify indicators of abuse. |
| | | 10.6 | State how to deal with allegations of sexual assault. |
| | | 10.7 | State how to deal with anti-social behaviour. |
| 11. | incident management | 11.1 | Identify sources of post incident support available. |
| incident | | 11.2 | State why accessing support following an incident is important. |
| | | 11.3 | State the benefits of reflecting on incidents. |
| | | 11.4 | Identify why it is important for security operatives to contribute to improving practice. |

Assessment Guidance:

This unit must be assessed according to the SIA's 'Get Training' - Requirements for Awarding Organisations and Training Centres delivering SIA Licence to Practice Qualifications.

Additional Information: