TridentAwards

QUALIFICATION SPECIFICATION

Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry



Trident Awards

Trident Awards is the brand used by Laser Learning Awards unique to its work in the security industry sector.

LASER supports its approved centres to develop flexible and responsive credit based courses. This includes those that widen access to lifelong learning, and address exclusion and participation. The structure of our qualifications enables learners to be recognised for their achievement, to accumulate credit, and use this to access further qualifications and learning over time.

LASER makes sure:

- quality assurance underpins all provision.
- only centres that meet national standards are approved (for course and qualification delivery and quality assurance).

LASER staff:

- have a wide experience of centre, course and qualification approval.
- support centres to make sure awards are valid and valued.

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Summary of Changes

VERSION	PUBLICATION DATE	SUMMARY OF CHANGES
V1.3	October 2026	Review date extended to 31st March 2028 pending outcome of Security Industry Authority (SIA) consulation and review.
V1.2	December 2025	Trainer and Assessor Requirements updated.
V1.1	June 2025	Review Date extended to 31st March 2027. X logo removed throughout. Section 3.1.3 Delivery updated with clarification of English Language requirements.

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1. Qualification Overview

OFQUAL QUALIFICATION NUMBERS	
603/5514/1	LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry

Laser Learning Awards is an awarding organisation regulated by Ofqual, the regulator of qualifications, examinations and assessments in England.

PURPOSE AND AIM OF QUALIFICATIONS	Pre-requisite for those seeking to work as a Cash and Valuables in Transit operative in the private security industry.
WHO IS IT FOR?	New entrants to the sector without a previous award/qualification conferring full or partial exemption.
ENTRY REQUIREMENTS	Minimum age for registration is 18. Learners must be able to communicate effectively in English (speaking, listening, reading and writing) and centres must have procedures in place for establishing the learners' competence in the use of the English language. Learners should as a minimum have English language skills equivalent to: • B2 level qualification on the Home Office's list of recognised English tests and qualifications • B2 Common European Framework of Reference for Language (CEFR) • an ESOL qualification at (Level 1) on the Ofqual register taken in England, Wales or Northern Ireland • an ESOL qualification at Scottish Credit and Qualifications Framework Level 5 awarded by the Scottish Qualifications Authority (SQA) and taken in Scotland • Functional Skills Level 1 in English • SQA Core Skills in Communication at Scottish Credit and Qualifications Framework Level 5 • Essential Skills Wales Communication Level 1
TOTAL QUALIFICATION TIME (TQT)	The Total Qualification Time for this qualification is 30. Total Qualification Time represents the total time a learner may take to achieve the qualification, including both guided learning and all other learning.
UNITS	To achieve the qualification, the learner must achieve both of the following: • Principles Of Cash And Valuables In Transit (CViT) In The Private Security Industry • Principles Of Working As A Cash And Valuables In Transit (CViT) Operative In the Private Security Industry
ASSESSMENT	Assessment is by multiple choice examination
DATES	Operational Start Date: 1st April 2021 Qualification Review Date: 31st March 2028
TO DELIVER	Centres must meet SIA/Trident Awards' requirements for centre recognition and qualification approval. Requirements include those around teaching and learning resources, staffing, course and examination venues, record keeping, delivery, assessment, and quality assurance.

2. About the Qualification

A Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry is a pre-requisite for those seeking to work as a CViT operative in the private security industry (PSI).

Under the terms of the Private Security Industry Act (2001) individuals working in specific sectors of the private security industry must be licensed by the Security Industry Authority (SIA). One criterion for obtaining a licence is the achievement of a licence-linked qualification. The LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry provides full coverage of the competences specified by the SIA and therefore meets its requirements for a licence-linked qualification.

A Cash and Valuables in Transit licence is required when guarding property against damage or theft and transporting it in a vehicle designed for secure transportation.

The LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry qualification is suitable for any new entrant to the sector without a previous award/qualification.

Successful learners will:

- Understand the main characteristics of the cash and valuables in transit industry
- Understand the importance of safe working practices
- Understand workplace fire procedures relating to cash and valuables in transit operations
- Understand emergency (non-attack) procedures relevant to the role of a cash and valuables in transit operative
- Understand the importance of communication skills, customer engagement and teamwork
- Understand legislation as it applies to the cash and valuables in transit role
- Understand how terror incidents can impact on the cash and valuable in transit operative
- Understand cash and valuables in transit procedures for personal security
- Understand the safe operation of cash and valuables in transit vehicles and systems
- Understand cash and valuables in transit operational security requirements
- Understand cash and valuables in transit loading and unloading procedures
- Understand safe procedures for collections, deliveries and other cash and valuables in transit services
- Understand UK and EU transport legislation relevant to drivers of cash and valuables in transit vehicles
- Understand documentation requirements during cash and valuables in transit collection and delivery
- Understand attack procedures relevant to cash and valuables in transit operations
- Understand end of shift procedures.

The qualification is mapped to the SIA Specification for Learning and Qualifications for Cash and Valuables in Transit Operatives.

Please note that the legal systems and laws of Scotland and Northern Ireland differ from those of England and Wales. If delivering in Scotland or Northern Ireland, both local law and English law must be delivered.

Trident Awards and the SIA advises that operatives and their employers are responsible for familiarising themselves with the laws and legal systems relating to the area in which they will be working.

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3. Offering the Qualification

It is important that this specification is read in conjunction with the Trident Awards Centre Handbook[1] which supports centres to implement Trident Awards' processes for use with Security Industry Authority (SIA) licence-linked qualifications.

3.1 REQUIREMENTS FOR CENTRES

To offer this qualification through Trident Awards, a centre must be:

- an Approved Trident Awards or LASER centre (with all trainers, Internal Quality Assurers (IQAs) and venues approved);
- approved to offer the LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry;
- prepared to allow representatives from the SIA, Ofqual, Trident Awards and if necessary, other authorities, to inspect and/or audit training venues, delivery, and/or assessment, in order to ensure consistent quality of delivery. Due to the nature of the CViT sector it is acknowledged that some centres may have special protocols in place that may prevent unrestricted access to venues.

3.1.1 THE QUALIFICATION APPROVAL PROCESS

Centres must have successfully completed the qualification approval process to allow them to offer the LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry.

Approved Trident Awards or LASER centres can seek approval at any time to offer the LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry qualification by completing forms[1]: CR1 Trainer Application Form and CR2 Room Approval Form. A CR5 Self-Study Approval Form must be completed to seek approval if any part of the qualification is to be delivered as self-study.

The Qualification Approval Process seeks to establish that centres have in place:

- experienced and qualified trainers that meet the regulatory bodies' requirements.
- training and examination venues that meet the regulatory bodies' requirements.
- arrangements for establishing learners' competence in the use of all areas of the English language (speaking, listening, reading and writing).
- suitable teaching and learning resources.
- Employers Liability Insurance - £5 million.
- Public Liability Insurance.
- Professional Indemnity Insurance.

Insurance conditions are in line with general insurance requirements and the Employers Liability (Compulsory Insurance) Act 1969 and are the minimum for a centre offering SIA licence-linked qualifications.

[1] Once approved as a LASER Centre you can access this within the Document section of the Quartz web portal.

3.1.2 TEACHING AND LEARNING RESOURCES

The centre should have access to an appropriate range of teaching/learning resources, including:

- a course programme.
- tutor briefing notes.
- student hand-outs.
- visual aids.

3.1.3 DELIVERY

This qualification must be delivered and assessed exclusively in English or British Sign Language (BSL). No other languages may be used for course delivery or assessment purposes.

3.1.3.a Delivery Hours

A Minimum Contact Hours (MCH) value is stipulated by the SIA for each unit. These values are specified in the table below. The SIA defines the minimum contact hours as time where the learner is in the same room as the tutor and receiving training or undertaking assessment. This time does not include:

- Course induction including registration, checking ID and other centre and course administration.
- English initial assessment and feedback to learners.
- Self-study assessment and feedback to learners.
- Breaks in the delivery of the course.

Each day should not exceed eight hours of learning.

UNIT NUMBER	UNIT NAME	MINIMUM CONTACT HOURS	SIA MAX PERMITTED SELF-STUDY HOURS	SIA TOTAL LEARNING AND ASSESSMENT HOURS
A/617/9670	Principles Of Cash And Valuables In Transit (CViT) In The Private Security Industry	9	1	10
F/617/9671	Principles Of Working As A Cash And Valuables In Transit (CViT) Operative In the Private Security	15	2	17
		24 (3 days)	-	**27 (4 days)**

The SIA stipulates that face to face delivery must be a **minimum** of four days when self-study materials are not used. Where self-study is being used the number of days face to face is three.

Self-study is a delivery option that is available to centres, it is not compulsory. All centres using self-study as a delivery method **must** gain prior approval from Trident Awards before commencing delivery, including approval of the materials to be used.

It is a requirement that centres can demonstrate that they are providing the MCH as required by SIA and that the SIA Total Learning Hours are also met. Centres are required to provide Trident Awards with detailed timetables evidencing how course hours will be met.

Every trainer, training programme, and venue used to deliver and assess this qualification must be approved by Trident Awards.

3.1.3.b Virtual Learning

A virtual classroom is an online platform which enables synchronous learning (live) and interactive delivery of training. This learning environment means that the tutors and learners can communicate (sound and visual) and interact with each other in an online group setting. Also called remote delivery training and online classroom. All centres must seek approval with Trident Awards to deliver via this method. For further details please see **Appendix 1**.

3.1.3.c Self-study

Self-study may be used to deliver up to 3 hours learning for the qualification. This includes 1 hour of the Principles Of Cash And Valuables In Transit (CViT) In The Private Security Industry unit and 2 hours of the Principles Of Working As A Cash And Valuables In Transit (CViT) Operative In The Private Security Industry unit for the following Learning Outcomes (LO):

Principles Of Cash And Valuables In Transit (CViT) In The Private Security Industry

LEARNING OUTCOME	DESCRIPTION	MAXIMUM PERMITTED HOURS OF SELF-STUDY
1	Understand the main characteristics of the CViT Industry	1 hour
6	Understand legislation as it applies to the CViT role	

Principles Of Working As A Cash And Valuables In Transit (CViT) Operative In The Private Security Industry

LEARNING OUTCOME	DESCRIPTION	MAXIMUM PERMITTED HOURS OF SELF-STUDY
6	Understand UK and EU transport legislation relevant to drivers of CViT vehicles	2 hours
7	Understand documentation requirements during CViT collection and delivery	

Centres must have mechanisms in place to ensure that effective, appropriate self-study has taken place pre-course. This will be quality assured through the external quality assurance process.

It is also a requirement that the centre checks that the self-study has taken place before the course starts and has been effective, ensuring appropriate learning has occurred. This will be quality assured through the external quality assurance processes.

Suitable methods of self-study include prepared, high quality:

- Online learning materials or courses that the learner must navigate
- Workbooks that the learner must work through and complete
- Learning materials that the learner can use to cover specific areas of content

A copy of all completed self-study materials must be retained by the centre for a minimum of three years.

A PDF copy of each unit within this qualification is available free of charge on the Trident Awards **website** and the Indicative Content is also available to approved centres via the Quartz web portal. This represents the basic content which must, as a minimum, be taught to learners, but this must be expanded by tutors and further, more detailed content delivered.

3.1.3.d Identification Checking

Centres must check the learner's identity prior to starting the course and keep a record of the SIA group A and group B identity documents they review and accept for each learner. These records must be kept for a minimum of 3 years and must be made available for audit purposes. Centres should make sure they store all data in a way that meets current data protection legislation.

Acceptable forms of learner ID can be found here on our website this list reflects the SIA list of acceptable group A and group B ID documents available at **https://www.gov.uk/guidance/apply-for-an-sia-licence#check-you-have-the-right-document**.

Centres must check the learner's identity before assessing them. This means that learners must provide an original photo ID from the SIA Group A list of acceptable ID documents before they can sit the knowledge assessments. Centres must keep a record of the identity document they review and accept for each learner. If the Group A document provided does not include a photograph of the learner, then an additional identity document which does include a photograph of the learner must also be provided so the centre can confirm the identity of the person sitting the assessment

A learner who is unable to produce the correct documents to satisfy the SIA ID requirements will not be able to take any assessments therefore will not be able to complete the qualification. A learner in this situation may write to the SIA with an explanation of why they do not possess the required documents, and details of the documents that they do have. The SIA will assess this evidence on a case by case basis.

3.1.3.e Sign In Sheets

A Trident Sign in Sheet[1] must be completed for all learners attending for each and every day of all training courses. Each learner must sign their own name and record the time they joined and left each session. The form must be countersigned and dated by the trainer(s). This should be available for inspection by the Quality and Curriculum Reviewer (QCR) during visits and by Trident Awards wider quality team on demand. If a learner is late for a session a note must be made on the Trident Sign in Sheet[1] showing how the time missed was made up so that the SIA Total Learning and Assessment Hours were met. Centres must retain these detailed registers for a minimum of three years for audit purposes.

3.1.4 TRAINER REQUIREMENTS

All Trainers delivering learning leading to this qualification must either have achieved as a minimum Level 3 Award in Education and Training (QCF/RQF) (Level 6 SCQF) or a teaching or training qualification at Level 3 (QCF/RQF) (Level 6 SCQF) or equivalent or above, which has been accredited by SQA/QCA/Ofqual or validated by HEI, or equivalent such as:

- Level 4 Award in Education and Training (QCF/RQF)

[1] Once approved as a LASER Centre you can access this within the Document section of the Quartz web portal.

- Certificate in Education
- Post Graduate Certificate in Education (PGCE)
- SVQ/NVQ Levels 3 and 4 in Learning and Development
- Scottish Training qualification for Further Education (TQFE)
- PTLLS, CTLLS or DTLLS
- Masters in Education

All trainers must have completed a National Counter Terrorism Security Office (NaCTSO) / SIA endorsed counter terrorism programme such as the ACT (Action Counters Terrorism) Awareness training.

All trainers **must**:

- be approved to deliver the LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry, according to the Trident Awards Quality Approval Process.
- be fully competent in training/facilitation skills.
- demonstrate that they have the necessary experience, knowledge and understanding of the sector in which they are providing training.
- demonstrate evidence of continuing professional development (CPD) in the sector which should include the equivalent of at least forty hours every year spent in a combination of training, increasing professional knowledge through other means or working in the industry. This evidence must be retained for a minimum of three years for audit purposes. Evidence must include annual completion of an SIA endorsed counter terrorism programme such as ACT (Action Counters Terrorism) awareness training.

Trainers new to the sector (i.e. in their first role as a trainer in the security sector) must:

- be approved to deliver the LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry, according to the Trident Awards Quality Approval Process.
- have one years' (12 months') front-line operational experience in the past three years in the UK, relevant to the qualifications that they are delivering. Note this experience should have been gained in the UK and must be a role within the cash and valuables in transit sector or a specific role that can be mapped to the requirements of the private security industry. Evidence of this relevant, operational experience can be achieved from full time, part time or weekend employment and in blocks of employment, as long as it meets a minimum of 12 months in the past three years.

3.1.5 TRAINING VENUES

It is the responsibility of the Centre to ensure that appropriate permission is obtained when using shared premises for training and/or assessment. Training and assessment must be undertaken in a suitable training and assessment environment, which has been quality assured and approved by Trident Awards as suitable for conducting training/examinations. The environment must be adequately equipped for training, conducive to effective learning and must comply with current health and safety requirements. Equipment for practical activities must be readily available and fit for purpose.

Further details and guidance on risk assessments can be found in the Trident Awards Centre Handbook.

3.1.6 EXAMINATION VENUES

It is expected that centres will work to the Joint Council for Qualifications (JCQ) standards as best practice.

[1] Once approved as a LASER Centre you can access this within the Document section of the Quartz web portal.

IMPORTANT: refer to Trident Awards' Centre Handbook[1] for full details of requirements.

Centres are required to maintain records of how examination venues meet these criteria, which must be made available to Trident Awards on request. False or misleading statements by centres in respect of examination venues may result in immediate suspension or withdrawal of centre recognition, and examination papers may be declared void.

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3.2 ENTRY REQUIREMENTS FOR LEARNERS

The minimum age for access to the qualification is 18 years.

English Language Requirements

It is an SIA requirement that learners must be able to communicate effectively in English (speaking, listening, reading and writing). Centres must have robust, auditable procedures in place to ensure that all learners:

- have English language skills equivalent to:
  - a B2 Level qualification on the Home Office's list of recognised English tests and qualifications
  - a B2 Common European Framework of Reference for Languages (CEFR)
  - an ESOL qualification at (Level 1) on the Ofqual register taken in England, Wales, or Northern Ireland
  - an ESOL qualification at Scottish Credit and Qualifications Framework Level 5 awarded by the Scottish Qualifications Authority (SQA) and taken in Scotland
  - Functional Skills Level 1 in English
  - SQA Core Skills in Communication at Scottish Credit and Qualifications Framework Level 5
  - Essential Skills Wales Communication Level 1
- read and/or interpret given tasks.
- produce answers that are clear, logical and understandable.
- organise relevant information clearly and coherently.
- make decisions based on underpinning knowledge.

If a learner does not already hold a formal qualification confirming their language skills as outlined above, the centre must:

- conduct an assessment in English with the learner. The learner must be able to demonstrate their ability to read, write, speak, listen in English.
- be able to confirm that the learner registered to take the course, is the same learner taking the language assessment.
- ensure that the language assessment is marked, and the learner passes the assessment, before the learner is accepted onto the course
- ensure that they have effective measures in place to ensure that the English language requirement has been met.

Approved centres must have their English language assessment materials approved with their awarding

organisation (AO) as part of their centre approval. Approved centres must retain this information for all learners against all four competencies. It should be kept for a minimum of 3 years.

Where learners do not meet the English language requirement, centres should have a clear procedure for providing feedback and guidance to the learner which signposts them to appropriate sources of support.

Centres must ensure that all learners have sufficient reading, writing, speaking and listening language skills before putting learners forward for training and assessment. English language assessments used by training centres must be agreed with Trident Awards as part of their approval.

3.3 RULES OF COMBINATION

To be awarded the LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry the learner must achieve **both** units, **totalling three credits**. Unit content is located at the end of this document.

UNIT NUMBER	UNIT NAME	LEVEL	CREDIT
F/617/9671	Principles Of Working As A Cash And Valuables In Transit (CViT) Operative In the Private Security Industry	2	2
A/617/9670	Principles Of Cash And Valuables In Transit (CViT) In The Private Security Industry	2	1

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4. Assessment

4.1 ASSESSMENT METHODS

This qualification is assessed through multiple choice tests. All multiple choice tests are externally set and marked by Trident Awards. Assessments are set against the requirements detailed in the assessment criteria for each unit. Indicative content is provided for each unit and lists its scope.

[1] Once approved as a LASER Centre you can access this within the Document section of the Quartz web portal.

The following table summarises the assessment methodology for each unit.

UNIT	ASSESSMENT METHOD	NUMBER OF QUESTIONS	DURATION	ACHIEVEMENT REQUIRED
Principles Of Cash And Valuables In Transit (CViT) In The Private Security Industry	**Knowledge:** Externally set and marked MCQ exam	40	60 minutes	70%
Principles Of Working As Cash And Valuables In Transit Operative (CViT) In The Private Security Industry	**Knowledge:** Externally set and marked MCQ exam.	40	60 minutes	70%

Exams must take place at a venue that meets the requirements of 'examination venue criteria' detailed in **Section 3.1.6**, using the examinations set by Trident Awards, and must be carried out in accordance with the policy, standards and regulations specified by the SIA in its document '**Get Training**' , Trident Awards Centre Handbook[1] and this qualification specification.

4.2 ASSESSMENT REQUIREMENTS

Both units are assessed by an externally set and externally marked multiple choice question paper.

4.3. SPECIAL ARRANGEMENTS FOR LEARNERS WITH PARTICULAR REQUIREMENT

Please see the Trident Awards '**Access to Fair Assessment Policy and Procedure**', which can be found **here**.

If a centre wishes to provide a reasonable adjustment for any learner, they must submit a Reasonable Adjustments' Form[1] with supporting evidence, for approval by Trident Awards, prior to the learner undertaking any assessment. The SIA document **Working in the Private Security Industry: A guide for disabled people** is a useful document and gives information about the different roles in private security.

4.3 EXAMINATION INVIGILATION

Please see also the Trident Awards Centre Handbook[1] (available on the QuartzWeb Portal). The requirements within this section apply to all units within this qualification:

Who Can Invigilate?

Approved centres must ensure that invigilation is carried out by a person who has not prepared the learners for the examination. This means that the trainer must not act as the examination invigilator for the subject they have delivered and must not be present in the examination room. One invigilator may oversee a maximum of up to 30 candidates. For invigilator responsibilities please refer to the Trident Awards Centre Handbook[1].

[1] Once approved as a LASER Centre you can access this within the Document section of the Quartz web portal.

Role of Invigilators

Invigilators have a key role in upholding the integrity of the examination process. The exam invigilator is the person in the examination room with the responsibility for conducting the examination. All invigilators must undergo a detailed induction. Full details of invigilator responsibilities can be found in the Trident Awards Centre Handbook[1] which all invigilators must read prior to undertaking invigilation duties.

Examination Management

The Trident Awards Centre Handbook[1] (available from the Trident Awards QuartzWeb Portal) provides detailed guidance for centres on the following areas of examination management:

- examination papers' and Candidate Response Sheets'[1] security.
- the safe transportation of examination papers to all delivery sites.
- examination room preparation including candidate seating arrangements/plans, materials to be displayed, clock(s), providing candidate information.
- checking identities.
- starting the examination.
- during the examination.
- summoning help during an examination.
- learners who arrive late.
- leaving the examination room.
- ending the examination.
- completing the documentation.
- malpractice.
- emergencies.

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5. Quality Assurance

All centres wishing to deliver this qualification, or units of the qualification, will need to demonstrate the ability to manage and deliver the units and/or the qualification, including adherence to quality assurance regulations.

Trident Awards will provide guidance and give support to centres delivering the qualification. Trident Awards' standard quality assurance arrangements and requirements will apply and include the following:

- internal quality assurance of processes.
- external quality review and assurance.

5.1 AUDIT OF CENTRE RECOGNITION

The Trident Awards' QCR will review approved centres' performance against the conditions of recognition to ensure continuing compliance with the regulatory requirements for the delivery and assessment of the qualification.

5.2 INTERNAL QUALITY ASSURANCE

Each Centre must have in place an effective internal quality assurance policy and system. Internal quality assurance arrangements must include an identified individual responsible for co-ordinating internal quality assurance.

- a planned structure for internal quality assurance that incorporates all of the centre's provision.
- an agreed and published annual timetable for internal quality assurance, including internal quality assurance meetings.
- clear and documented roles and responsibilities for all those involved.
- a forum for discussion of borderline cases and good practice in assessment, where appropriate.
- sampling of assessment tasks and assessed work, where appropriate.
- standardisation of assessed work, where appropriate.
- full and clear records and action plans in relation to internal quality assurance.
- regular evaluation of internal quality assurance.

5.3 EXTERNAL QUALITY ASSURANCE

Quality and Curriculum Reviewers (QCR) are appointed by Trident Awards and are conversant with the subject area and the assessment requirements for the qualification.

The role of the QCR includes the following:

- audit of the Centre Recognition process and continued compliance.
- sampling of centres and their delivery and assessment facilities and practice.
- monitoring internal quality systems and the sampling of assessment outcomes and recording.
- ensuring that assessment processes operate satisfactorily.
- promoting best practice.

Key responsibilities of the QCR:

- ensuring compliance with the qualification specification and assessment requirements.
- ensuring approved centre procedures are followed.
- assessing the quality of the learner experience.
- scrutinising internal monitoring activity.
- reporting to Trident Awards on the outcomes of external scrutiny in relation to the operation of the marking scheme and the maintenance of standards.
- verifying achievement for unit and qualification certification.

Trident Awards will monitor and report on the operation of the licence-linked examination administrative and assessment processes and marking procedures (where appropriate) through a process of verification. This will include sampling a selection of training courses leading to the qualification, to ensure that trainer authenticity, assessment and marking procedures and completion of paperwork conform to agreed standards. A report will be produced by the QCR and any discrepancies recorded and scrutinised as part of the quality review process by Trident Awards, including monitoring of centre progress against previous Action Plans.

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6. Progression Opportunities

The LASER Level 2 Award for Cash and Valuables in Transit (CViT) Operatives in the Private Security Industry is a pre-requisite for employment within the private security industry and enables progression to employment as a Cash and Valuables in Transit operative once an SIA licence has been issued. It may also promote employment in other sectors or offer opportunities for further training or study.

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7. Unit Content

UNIT TITLE: Principles Of Cash And Valuables In Transit (CViT) In The Private Security Industry

OFQUAL UNIT CODE	TRIDENT UNIT CODE	GLH	UNIT CREDIT VALUE	UNIT LEVEL
A/617/9670	WJG928	10	1	Level 2

LEARNING OUTCOME (THE LEARNER WILL)	ASSESSMENT CRITERIA (THE LEARNER CAN)
1. Understand the main characteristics of the cash and valuables in transit industry.	1.1 Identify the key purposes of the Private Security Industry. 1.2 State the aims and functions of the Security Industry Authority (SIA). 1.3 Identify the standards of behaviour required of a cash and valuables in transit operative. 1.4 Identify different sectors within the private security industry. 1.5 Identify the range of cash and valuables in transit services. 1.6 Identify the benefits of linking with crime reduction initiatives.
2. Understand the importance of safe working practices.	2.1 Identify responsibilities under the Health and Safety at Work Act. 2.2 Identify typical workplace hazards. 2.3 Recognise 'risks' in relation to health and safety whilst at work. 2.4 State how to minimise risk to personal safety whilst at work. 2.5 Identify safety signs and signals. 2.6 State procedures to be followed for recording and reporting accidents and incidents. 2.7 Identify methods for safe manual handling.
3. Understand workplace fire procedures relating to cash and valuables in transit operations.	3.1 Identify basic fire prevention measures. 3.2 Identify the elements that must be present for fire to exist. 3.3 Identify different classifications of fire. 3.4 Identify the different types of fire extinguishers. 3.5 State the actions to be taken upon discovering a fire.
4. Understand emergency (non-attack) procedures relevant to the role of a cash and valuables in transit operative.	4.1 State what is meant by a non-attack cash and valuables in transit emergency. 4.2 Identify actions to take in the event of a non-attack emergency.
5. Understand the importance of communication skills, customer engagement and teamwork.	5.1 State the importance of effective communication when engaging with customers. 5.2 Identify the different types of communication. 5.3 Identify the benefits of teamwork in the cash and valuables in transit industry. 5.4 Identify different types of customers and their expectations. 5.5 Recognise the importance of using the NATO phonetic alphabet.
6. Understand legislation as it applies to the cash and valuables in transit role.	6.1 Identify how legislation to promote equality and diversity impacts on the role of the cash and valuables in transit operative. 6.2 Identify how data protection legislation impacts on the role of the cash and valuables in transit operative.
7. Understand how terror incidents can impact on the cash and valuable in transit operative.	7.1 Identify the different threat levels. 7.2 Recognise and report potential terror related activities. 7.3 Recognise the responses to take in the event of a terror threat.

ASSESSMENT GUIDANCE:

This unit must be assessed according to the SIA's 'Get Training' - Requirements for Awarding Organisations and Training Centres delivering SIA Licence to Practice Qualifications.

UNIT TITLE: Principles Of Working As A Cash And Valuables In Transit (CViT) Operative In The Private Security Industry

OFQUAL UNIT CODE	TRIDENT UNIT CODE	GLH	UNIT CREDIT VALUE	UNIT LEVEL
F/617/9671	WJG929	17	2	Level 2

LEARNING OUTCOME (THE LEARNER WILL)	ASSESSMENT CRITERIA (THE LEARNER CAN)
1. Understand cash and valuables in transit procedures for personal security.	1.1 State cash and valuables in transit personal security procedures that should be used outside of work. 1.2 State cash and valuables in transit procedures for the security of others. 1.3 Identify factors that could indicate suspicious activity.
2. Understand the safe operation of cash and valuables in transit vehicles and systems.	2.1 Identify the operating principles of cash and valuables in transit vehicles. 2.2 Identify types of vehicle security systems. 2.3 Identify situations when vehicle security systems should be used. 2.4 Identify possible environmental issues relevant to cash and valuables in transit operations. 2.5 Identify appropriate responses to environmental issues.
3. Understand cash and valuables in transit operational security requirements.	3.1 State depot entry and exit procedures. 3.2 Identify types of cross pavement security equipment. 3.3 Identify actions to take in the event of suspicious activity.
4. Understand cash and valuables in transit loading and unloading procedures.	4.1 Identify vehicle loading procedures. 4.2 Identify vehicle unloading procedures.
5. Understand safe procedures for collections, deliveries and other cash and valuables in transit services.	5.1 State how to prepare for collections and deliveries. 5.2 Identify what is meant by cross pavement procedures. 5.3 Identify why pavement security protection devices are used. 5.4 Identify actions to take in the event of equipment failure. 5.5 State actions to take when encountering route and scheduling difficulties during collections and deliveries. 5.6 Identify operating procedures for the use of self-seal containers, seals and labels.
6. Understand UK and EU transport legislation relevant to drivers of cash and valuables in transit vehicles.	6.1 Identify the main aspects of UK transport legislation as it applies to cash and valuables in transit operations. 6.2 Identify the main aspects of EU transport legislation as it applies to cash and valuables in transit operations.
7. Understand documentation requirements during cash and valuables in transit collection and delivery.	7.1 State documentation requirements for cash and valuables in transit collections and deliveries. 7.2 Identify how to complete relevant documentation.
8. Understand attack procedures relevant to cash and valuables in transit operations.	8.1 Identify the difference between an attack and non-attack cash and valuables in transit emergency. 8.2 State appropriate responses in the event of an attack.
9. Understand end of shift procedures.	9.1 Identify appropriate procedures prior to returning to the depot. 9.2 Identify actions to take in the event of load discrepancies. 9.3 Identify end of shift documentation and equipment requirements.

ASSESSMENT GUIDANCE:

This unit must be assessed according to the SIA's 'Get Training' - Requirements for Awarding Organisations and Training Centres delivering SIA Licence to Practice Qualifications.

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Appendix 1: Virtual Learning

Click **here** for full details.