

Unit Title:	Forest School Programme: Woodland As A Learning Environment
Unit Level:	L3
Unit Credit Value:	3
GLH:	18
LASER Unit Code:	WJI011
Ofqual Unit Code:	J/651/9217
Operational Start Date:	1st September 2026

This unit has 5 learning outcomes.

Learning Outcome (The Learner will):		Assessment Criteria (The Learner can):	
1.	Understand the structure of Forest School sites.	1.1	Describe the key features of a healthy Forest School site.
		1.2	Compare the structure and biodiversity of Forest School sites.
2.	Know how to identify a range of species and understand the importance of identification.	2.1	Explain why species identification is important for the Forest School leader.
		2.2	Describe the identifying characteristics for a range of woodland species for own site.
3.	Understand the management of Forest School sites.	3.1	Describe the Forest School Leaders role in stewardship and care of the Forest School site.
		3.2	Describe sustainable management methods and how to involve participants.
4.	Understand the importance of the relationship between Forest School and the woodland environment.	4.1	Evaluate current research to support observed benefits of connection with woodland environments.
		4.2	Explain how Forest School nurtures connection between participants and the woodland environment
5.	Be able to manage the ecological impact of a Forest School Programme.	5.1	Assess the potential ecological impact of running Forest School Programmes on own site.
		5.2	Create a three-year management plan for the sustainable use of own Forest School site and to enhance biodiversity.

Assessment Guidance:

AC 1.1 Typical assessment evidence will be a written, verbal or other description of a healthy Forest School site.

AC 1.2 Typical assessment evidence will be a written, verbal or other comparison of at least two different Forest School sites.

LO2. 'A range' should be sufficient to judge the learner's knowledge of flora and fauna expected at this level. Where a learner's own site is limited, assessment may be extended to include other sites.

AC 2.2 This information could be presented as part of a learning resource if appropriate or as accompanying notes to go with a simple resource.

AC 3.1 Typical assessment evidence would be a written, verbal or other description of the Forest School Leaders role in stewardship and care of the Forest School site.

AC 5.1 Typical assessment evidence would be a written, verbal or alternative assessment of the ecological impact of running Forest School Programme on their own or selected site.

AC 5.2 Typical assessment evidence would be a management plan for the sustainable use of the learner's own site.

Additional Information:

NA

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