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| Unit Title: | Forest School Programme: Planning And Preparation |
| Unit Level: | Level 3 |
| Unit Credit Value: | 3 |
| GLH: | 15 |
| LASER Unit Code: | WJI009 |
| Ofqual Unit Code: | F/651/9215 |
| Operational Start Date: | 1st September 2026 |

This unit has 3 learning outcomes.

| Learning Outcome (The Learner will): | | Assessment Criteria (The Learner can): | |
|-----------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------------------|
| 1. | Understand how to advocate for Forest School. | 1.1 | Identify local Forest School practice and networks. |
| | | 1.2 | Explain the role of the Forest School Leader. |
| | | 1.3 | Evaluate research on the Forest School approach. |
| 2. | Be able to develop the underpinning documents required for a Forest School programme. | 2.1 | Develop a Forest School handbook. |
| | | 2.2 | Undertake a site risk assessment and risk-benefit assessments |
| 3. | Understand impact of Forest School programmes. | 3.1 | Explain the rationale of own Forest School programme. |
| | | 3.2 | Reflect on a Forest School session facilitated by a qualified practitioner. |

Assessment Guidance:

Holistic assessment within and across units is encouraged.

AC 1.1 Typical assessment evidence will be a short list or other identification e.g. annotated screenshot/printout of networks or other good practice opportunities.

AC 1.2 Typical assessment evidence would be a short written explanation of the role of the Forest School Leader.

AC 1.3 Typical assessment evidence would be a written evaluation of current research on the Forest School approach.

AC 2.1 Learners should produce authentic work. Submitting existing handbooks or developing a 'group' handbook is not appropriate. However, learners will not need to create each element from scratch. They will need to show how they have reviewed AND developed the handbook from existing documents.

AC 3.2 Typical assessment evidence will be a written evaluation of the impact of a Forest School session delivered by another Forest School Leader. **Note:** observation via video evidence is appropriate to meet this AC

Additional Information:

N/A