

Unit Title:	Forest School Programme: Learning And Development
Unit Level:	L3
Unit Credit Value:	6
GLH:	30
LASER Unit Code:	WJI008
Ofqual Unit Code:	D/651/9214
<b>Operational Start Date:</b>	<b>1<sup>st</sup> September 2026</b>

This unit has 5 learning outcomes.

Learning Outcome (The Learner will):		Assessment Criteria (The Learner can):	
1.	Understand how the Forest School Principles and holistic methods support learning and development in relation to an 'Introduction to Forest School Programme'.	1.1	Summarise how the Forest School principles apply to own programme.
		1.2	Describe how own Forest School programme encourages the development of the whole person and well-being.
		1.3	Summarise current research that supports own practice in relation to the impact of Forest School on individual well-being.
		1.4	Describe the potential impact of the Forest School approach on the well-being and development of individuals with additional needs.
2.	Understand the value of the play process at Forest School.	2.1	Summarise the key features of play and its role at Forest School.
		2.2	Explain how play and choice are integrated into own 'Introduction to Forest School Programme'.
3.	Understand relevant theories of learning and development and their application to Forest School.	3.1	Summarise recognised theories of learning and development relating to own 'Introduction to Forest School Programme'.
4.	Understand the impact of behaviour and relationships on learning and development at Forest School.	4.1	Summarise the key factors that affect behaviour of all participants.
		4.2	Explain how using a non-judgemental approach can impact learning and development.
		4.3	Describe how met and unmet needs affect relationships within own 'Introduction to Forest School programme'.
		4.4	Describe how to create a community of learning in own setting.
5.	Know how to reflect on own Forest School training.	5.1	Summarise reflections on own personal development through the Forest School training process.
		5.2	Explain how own experience of Forest School training informs wider practice and professional development.

#### Assessment Guidance:

There are no specific assessment or evidence requirements for this unit. However, holistic assessment within and across units is encouraged.

#### Additional Information:

N/A

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