

Unit Title:	Supporting A Forest School Programme: Practical Skills
Unit Level:	Level 3
Unit Credit Value:	3
GLH:	24
LASER Unit Code:	WJI006
Ofqual Unit Code:	Y/651/9212

This unit has 6 learning outcomes.

Learning Outcome (The Learner will):		Assessment Criteria (The Learner can):	
1.	Understand the structure of Forest School sites.	1.1	Compare the structure and biodiversity of Forest School sites.
2.	Know how to identify a range of flora and fauna and understand the importance of identification.	2.1	Identify a range of woodland flora and fauna for own site, detailing identifying characteristics for each species.
3.	Be able to manage the ecological impact of a Forest School programme.	3.1	Assess the potential ecological impact of running Forest School programmes on own site.
4.	Understand the role of risk assessment at Forest School.	4.1	Define the terms 'hazard' and 'risk' with reference to Forest School.
5.	Be able to carry out a site risk assessment and a risk-benefit assessment.	5.1	Carry out a site risk assessment and a risk- benefit assessment related to an experience at Forest School.
6.	Be able to apply a range of practical skills relevant to a Forest School programme.	6.1	Demonstrate the selection and use of appropriate personal protective equipment (PPE).
		6.2	Demonstrate how to check and maintain equipment
		6.3	Demonstrate the use of hand tools.
		6.4	Demonstrate the use of appropriate rope work.
		6.5	Demonstrate the construction of temporary play structures.
		6.6	Demonstrate how to create craft items using woodland materials.
		6.7	Demonstrate how to erect temporary group shelters.
		6.8	Demonstrate how to site, build, light and manage a campfire suitable for purpose.
		6.9	Demonstrate how to cook on a campfire.
		6.10	Demonstrate how to extinguish a fire.

**Assessment Guidance:**

Observation and/or use of others (Witness Testimony) must be used for this unit. Learners must submit authentic evidence making it clear what their contribution was to planning, delivery and evaluation.

**Additional Information:**

NA