

| Unit Title: | Sowing And Growing Garden Plants |
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| Unit Level: | Entry 3 |
| Unit Credit Value: | 6 |
| GLH: | 60 |
| LASER Unit Code: | WJH327 |
| Ofqual Unit Code: | D/650/9170 |

This unit has 7 learning outcomes.

| LEARNING OUTCOMES | | | ESSMENT CRITERIA |
|-------------------|--|------------------|---|
| Th | e learner will: | The learner can: | |
| 1. | Understand the characteristics of different soil types. | 1.1 | Identify a characteristic of different soil types. |
| | | 1.2 | State why it is important to test the pH value of soil. |
| 2. | Understand the preferred garden habitats of different plants. | 2.1 | Identify the preferred garden habitat of different plants. |
| 3. | Understand there is a range of wildlife species and pests in a typical garden. | 3.1 | Identify wildlife species helpful to growing plants. |
| | | 3.2 | Identify garden pests that can be harmful to garden plants. |
| | | 3.3 | Give examples of ways to encourage helpful wildlife species. |
| | | 3.4 | Give examples of how to control pests that can be harmful to garden plants. |
| 4. | Be able to prepare soil for plants. | 4.1 | Demonstrate how to improve the cultivation of plants by working the soil with hand tools. |
| | | 4.2 | Demonstrate how to improve soil quality by using organic matter. |
| 5. | Be able to use outdoors sowing techniques. | 5.1 | Demonstrate how to sow seeds outdoors using appropriate tools/equipment. |
| | | 5.2 | Demonstrate how to water and protect seeds outdoors. |
| 6. | Be able to use indoor sowing techniques. | 6.1 | Demonstrate how to sow seeds indoors using appropriate tools/equipment. |
| | | 6.2 | Demonstrate how to water seeds or seedlings indoors. |
| 7. | Be able to plant indoor grown plants in a garden. | 7.1 | Demonstrate how to transplant seedlings/plants. |
| | | 7.2 | Demonstrate how to 'harden off' and 'plant out' plants. |

Assessment Guidance:

1.1. Three examples of soil type should be given. Soil types include: clay, silt, sand, loam and chalk.

AC 3.4 Examples could include sustainable practices, biological, physical and cultural control.

| Additional Information: |
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| NA |



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