

Unit Title:	College Induction
Unit Level:	Level 2
Unit Credit Value:	2
GLH:	14
LASER Unit Code:	WJH173
Ofqual Unit Code:	F/650/0016

This unit has 6 learning outcomes.

Learning Outcome (The Learner will):		Assessment Criteria (The Learner can):	
1.	Understand Further Education colleges in the UK.	1.1	Describe the different types of Further Education colleges in the UK.
		1.2.	Identify the different types of college or Further Education provision in own area.
		1.3	Describe the key values of own college.
2.	Understand the location and purpose of college facilities.	2.1	Identify the location of key college sites and facilities.
		2.2	Describe the purpose of key college facilities.
3.	Know key members of college staff.	3.1	Describe the roles of key members of college staff.
		3.2	Describe reasons for contacting different members of college staff.
4.	Understand reasons for choosing a learning pathway in college.	4.1	Describe own reasons for attending college to include future aspirations.
		4.2.	Describe how the chosen course is supported by the wider college learning environment.
		4.3.	Compare the difference between college and other learning environments.
		4.4	Describe how the chosen learning pathway links to employability.
5.	Understand rights and responsibilities in college.	5.1	Describe responsibilities to self and others in college.
		5.2	Describe the rights of a learner in college to include: <ul style="list-style-type: none"> • Fairness and equality • Appeals process • Complaints
6.	Understand health and safety procedures in college.	6.1	Describe the health and safety procedures that should be adhered to during internal and external college activities.

		6.2.	Describe evacuation procedures which must be followed in college.
		6.3	Describe own responsibilities in relation to health and safety procedures in college.
		6.4	Outline the key Health and Safety regulations relevant to own programme of learning.
		6.5	Describe the potential consequences of non-compliance with Health and Safety regulations.

Assessment Guidance:

Additional Information:

NA