Unit Title: Using The Internet
Unit Level: Level 3
Unit Credit Value: 5
GLH: 40
LASER Unit Code: WJH165
Ofqual Unit Code: D/650/1754

This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA	
The learner will:	The learner can:	
1. Be able to select and set up a connection to access the internet.	1.1	Describe different means of accessing the internet across a range of different devices.
	1.2	Analyse different connection methods and justify their uses.
	1.3	Provide examples of issues which could affect different groups of users online and how to minimise these.
	1.4	Justify chosen means of connecting to the internet for identified needs.
	1.5	Set up an internet connection using hardware and software for a specified device.
	1.6	Explain how to diagnose and solve internet connection problems.
2. Be able to set up and use browser software.	2.1	Install a browser on a specified device.
	2.1	Use a browser to navigate webpages.
	2.2	Explain when to change browser settings to aid navigation and accessibility.
	2.3	Adjust browser settings to optimise performance.
	2.4	Explain and use private browsing mode to view web pages.
	2.5	Describe how a user can customise their browsing experience using specific software/devices.
3. Be able to use browser tools to search for information from the internet.	3.1	Explain search techniques to locate specific information using a search engine.
	3.2	Apply chosen search techniques to locate specific information using a search engine.
	3.3	Evaluate the effectiveness of search techniques in providing the information requested.
	3.4	Use and save website URLs for the purposes of sharing research findings, and bookmarking websites.
	3.5	Download, store and organise materials found online including images, files, and other media.
4. Be able to use the internet to share information and files.	4.1	Analyse opportunities to create, post or publish material to websites for both personal and professional purposes.

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	4.2	Select tools and techniques to share and send files for the purposes of collaborating online.
	4.3	Use chosen tools and techniques to share and send files for the purposes of collaborating online.
	4.4	Share and submit information online using appropriate language and moderate content from others.
5. Understand the importance of safe practices and procedures when working online.	5.1	Evaluate online threats and ways of securing user safety and the safe transmission of information.
	5.2	Explain the risks of storing sensitive data online.
	5.3	Suggest secure ways of storing sensitive data online.
	5.4	Evaluate ways users can keep themselves safe online.
	5.5	Describe how to keep information secure and manage access rights to online sources securely.
	5.6	Explain the key principles of a minimum of three pieces of legislation and policies which regulate online safety and security.
	5.7	Summarise the potential consequences of breaches of online security including effects on the following areas: • Professional • Personal • Legal • Commercial.

Assessment Guidance:
1.1 A specific selection of devices should be provided. *1.4 and 1.5* Assessment could be in the form of a specific scenario, such as setting up a unique wireless access point, or a standalone network connection. *2.3* Potential evidence could include witness testimonies and supporting screenshots provided by the learner. *2.5* Suggested evidence production of user guide. Scenario provided should include guidance on the audience, which will impact on the language and technical terminology used.

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3.1, 3.2 and 3.3 Assessment could include providing specific requirements to aid the selection of search techniques. Searching techniques to narrow the responses could include:
- Explicit phrasing
- Exclusion of words
- Words in a title
- Specified file types

3.4 Use of academic referencing techniques may be appropriate in some contexts.

4.2 and 4.3 Use online file sharing tools to work collaboratively on a single document. Evidencing of this could take the form of a witness testimony in conjunction with supporting screenshots.

5.1 A minimum of two threats should be evaluated for user safety and two for transmission of information.

5.7 To include consequences to the individual and the organisation These could include:
- Criminal record and possible impact on future employment
- Fines and other legal penalties
- DDoS attacks
- Hacktivist activities.

LO 5 Assessment activity could take the form of a presentation of findings relating to threats, personal online safety and security practices, online offences and laws. This could be tailored to meet the needs of a specific audience. Evidence could be a recording of the presentation, witness testimonies and any additional notes that were prepared when planning for the presentation etc.

Additional Information: