

Unit Title: Managing Paediatric Illness, Injuries And Emergencies  
 Unit Level: Level 3  
 Unit Credit Value: 1  
 GLH: 6  
 LASER Unit Code: WJH092  
 Ofqual Unit Code: A/650/1906

This unit has 9 learning outcomes.

Learning Outcome (The Learner will):		Assessment Criteria (The Learner can):	
1.	Be able to provide first aid to an infant or a child with suspected injuries to bones, muscles and joints.	1.1	Recognise a suspected: <ul style="list-style-type: none"> <li>• Fracture or dislocation</li> <li>• Sprain or strain</li> </ul>
		1.2	Identify how to administer first aid for <b>an infant or a child</b> with a suspected: <ul style="list-style-type: none"> <li>• Fracture or dislocation</li> <li>• Sprain or strain</li> </ul>
		1.3	Demonstrate how to apply: <ul style="list-style-type: none"> <li>• A support sling</li> <li>• An elevated sling</li> </ul>
2.	Be able to provide first aid to an infant or a child with suspected head and spinal injuries.	2.1	Recognise a suspected: <ul style="list-style-type: none"> <li>• Head injury</li> <li>• Spinal injury</li> </ul>
		2.2	Identify how to administer first aid for <b>an infant or a child</b> with a suspected <b>head injury</b> .
		2.3	Demonstrate how to administer first aid for <b>an infant or a child</b> with a suspected spinal injury
3.	Know how to provide first aid to an infant or a child with conditions affecting the eyes, ears and nose.	3.1	Identify how to administer first aid for <b>an infant or a child</b> with a <b>foreign body</b> in the: <ul style="list-style-type: none"> <li>• Eye</li> <li>• Ear</li> <li>• Nose</li> </ul>
		3.2	Identify how to administer first aid for an infant or a child with an eye injury
4.	Know how to provide first aid to an infant or a child with an acute medical condition or sudden illness.	4.1	Recognise suspected: <ul style="list-style-type: none"> <li>• Diabetic hypoglycaemic emergency</li> <li>• Asthma attack</li> <li>• Allergic reaction</li> <li>• Meningitis</li> <li>• Febrile convulsions</li> </ul>
		4.2	Identify how to administer first aid for an infant or a child who is suspected to be suffering from: <ul style="list-style-type: none"> <li>• Diabetic hypoglycaemic emergency</li> <li>• Asthma attack</li> <li>• Allergic reaction</li> </ul>

			<ul style="list-style-type: none"> <li>• Meningitis</li> <li>• Febrile convulsions</li> </ul>
5.	Know how to provide first aid to an infant or a child who is experiencing extremes of body temperature.	5.1	Recognise when an infant or a child is suffering from: <ul style="list-style-type: none"> <li>• Extreme cold</li> <li>• Extreme heat</li> </ul>
		5.2	Identify how to administer first aid for an infant or a child who is suffering from: <ul style="list-style-type: none"> <li>• Extreme cold</li> <li>• Extreme heat</li> </ul>
6.	Know how to provide first aid to an infant or a child who has sustained an electric shock.	6.1	Identify how to safely manage an incident involving electricity.
		6.2	Identify how to administer first aid for an infant or a child who has suffered an electric shock
7.	Know how to provide first aid to an infant or a child with burns and scalds.	7.1	Identify how to recognise the severity of burns and scalds.
		7.2	Identify how to administer first aid for an infant or a child with burns and scalds.
8.	Know how to provide first aid to an infant or a child with suspected poisoning.	8.1	Identify how poisonous substances can enter the body.
		8.2	Identify how to administer first aid for an infant or a child with suspected sudden poisoning.
9.	Be able to provide first aid to an infant or a child with anaphylaxis	9.1	Recognise suspected anaphylaxis in an infant or a child.
		9.2	Identify how to administer first aid for an infant or a child with suspected anaphylaxis.
		9.3	Demonstrate the use of a 'training device' adrenaline auto-injector.

**Assessment Guidance:**

Unit should be delivered, assessed and quality assured in accordance with Assessment Principles for Regulated First Aid Qualifications, published by the First Aid Awarding Organisation Forum.

Simulation is permitted in this unit. The following ACs must be assessed by practical demonstration: 1.3, 2.3, 9.3

**Additional Information:**

Purpose of the unit is for the learner to attain knowledge and practical competencies required to deal with a range of paediatric first aid situations.

Details of the relationship between the unit and relevant NOS or other professional standards or curricula:

- Department for Education: Early Years Foundation Stage Statutory Framework – September 2021
- Health and Social Care Board (NI) Childminding and Day Care for Children Under Age 12 Minimum Standards
- Welsh Government: National Minimum Standards for Regulated Childcare for Children up to the age of 12 years.

