

**Unit Title:** Lip-Reading Skills  
**Unit Level:** Entry 3  
**Unit Credit Value:** 3  
**GLH:** 30  
**LASER Unit Code:** WJG568  
**Ofqual Unit Code:** M/617/3915

This unit has 5 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know the basic principles of lip-reading.	1.1	State the importance of looking at the speaker's mouth.
		1.2	State the differences between the main groups of consonants.
		1.3	State the differences between the four main vowel groups.
		1.4	State the importance of knowing the content of a conversation.
2.	Know strategies to improve communication.	2.1	List situations that are: <ul style="list-style-type: none"> <li>• helpful to lip-reading</li> <li>• unhelpful to lip-reading.</li> </ul>
		2.2	Give examples of non-verbal cues which can be used to improve communication.
		2.3	Identify ways that the listener's attention can be gained and maintained when speaking.
3.	Know how British Sign Language and Fingerspelling works.	3.1	Follow British Sign Language for simple words.
		3.2	Follow British Sign Language Fingerspelling for simple words.
		3.3	Use British Sign Language for simple words.
		3.4	Use British Sign Language Fingerspelling for simple words.
4.	Be able to use non-verbal communication methods.	4.1	List different methods of non-verbal communication.
		4.2	Use non-verbal communication methods.
5.	Be able to differentiate between vowels and consonants and speech shapes.	5.1	Demonstrate speech movements using vowels and consonants.

<b>Assessment Guidance:</b>
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NA
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<b>Additional Information:</b>
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