

Unit Title: Lip-Reading Skills
Unit Level: Level 1
Unit Credit Value: 6
GLH: 54
LASER Unit Code: WJG567
Ofqual Unit Code: A/617/3917

This unit has 8 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know how lip-reading can enhance communication in the presence of hearing loss.	1.1	State the benefits of lip-reading as a communication method.
		1.2	Identify conditions favourable to effective lip-reading communication.
		1.3	Identify situations that can limit effective lip-reading communication.
2.	Be able to watch and follow speech on the face.	2.1	State how natural rhythm helps lip-reading.
		2.2	Identify examples which would alter natural rhythm.
		2.3	Demonstrate the skills of listening, looking and thinking.
3.	Understand the need for good communication skills.	3.1	Identify why other's co-operation and clear speech is valuable.
		3.2	Identify one way of managing difficult situations.
		3.3	Identify why speaking one at a time is valuable to a lip-reader.
		3.4	Outline the importance of non-verbal clues of facial expression and body language.
4.	Be able to demonstrate lip-reading knowledge and skills.	4.1	Identify bilabial speech movements.
		4.2	Identify labio-dental speech movements.
		4.3	Interpret speech to discriminate between the long vowels of: <ul style="list-style-type: none"> • aw • oo • ah • ee.
		4.4	Demonstrate the ability to: <ol style="list-style-type: none"> a) lip-read simple de-voiced messages b) use simple de-voiced messages.
		4.5	Identify meanings in a range of short stories, personal experiences or everyday conversations.
5.	Know how to differentiate between vowels and consonants.	5.1	State the difference between the four main vowel confusion groups, in isolation and running speech.

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		5.2	Describe difficulties in observing less visible consonants.
6.	Be able to use the British Sign Language and Fingerspelling.	6.1	Follow simple British Sign Language of known words in conversations.
		6.2	Use simple British Sign Language of known words in conversations.
		6.3	Identify single letters in British Sign Language Fingerspelling.
7.	Know how to use a range of conversation strategies.	7.1	Give examples of open and closed questions.
		7.2	State why it is helpful to know the subject of conversations.
		7.3	State why it is important to a lip-reader to relay, repeat and re-phrase.
		7.4	Identify the limitations of lip-reading.
8.	Be able to participate in a lip-reading discussion.	8.1	Use a range of open and closed questions in a lip-reading discussion.
		8.2	Contribute to a lip-reading discussion.
		8.3	Relay and re-phrase conversation.

Assessment Guidance:

NA

Additional Information:

NA
