

**Unit Title:** Forest School Programme: The Woodland Environment  
**Unit Level:** Level 3  
**Unit Credit Value:** 3  
**GLH:** 18  
**LASER Unit Code:** WJG205  
**Ofqual Unit Code:** Y/616/8062

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand the structure of woodlands.	1.1	Compare the structures and biodiversity of native broadleaf and coniferous woodland ecosystems.
2.	Know how to identify a range of flora and fauna and understand the importance of identification.	2.1	Explain why flora and fauna identification is important for the Forest School leader.
		2.2	Identify a range of woodland flora and fauna for own site, detailing identifying characteristics for each species.
3.	Understand the management of woodlands as a sustainable learning environment.	3.1	Describe woodland management methods and their significance to sustainability.
		3.2	Explain methods for participant engagement in sustainable woodland management on a Forest School site.
4.	Understand the importance of the relationship between Forest School and the woodland environment.	4.1	Evaluate research articles on the benefits of connection with woodland environments on well-being
		4.2	Explain how Forest School nurtures connection between participants and the woodland environment.

**Assessment Guidance:**

Learning Outcome 2: 'A range' should be sufficient to judge the learner's knowledge of flora and fauna expected at this level. Where a learner's own site is limited, assessment may be extended to include other sites.

**Additional Information:**

See indicative content