

Unit Title: Forest School Programme: Practical Skills
Unit Level: Level 3
Unit Credit Value: 3
GLH: 18
LASER Unit Code: WJG204
Ofqual Unit Code: R/616/8061

This unit has 2 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to apply a range of practical skills relevant to a Forest School programme.	1.1	Select and use appropriate protective equipment (PPE) at Forest School.
		1.2	Safely check, clean and maintain equipment
		1.3	Safely use hand tools at Forest School.
		1.4	Tie and use knots at Forest School.
		1.5	Safely make craft items using woodland materials.
		1.6	Erect temporary group shelters.
		1.7	Safely site, build, light and manage a campfire suitable for purpose.
		1.8	Cook safely on a campfire using a range of methods.
		1.9	Safely extinguish a fire.
2.	Know how to facilitate a range of practical skills relevant to a Forest School programme in line with the Forest School ethos and principles.	2.1	Explain how to facilitate correct use of PPE with client group.
		2.2	Explain how to facilitate the safe checking, cleaning and maintaining of equipment with client group.
		2.3	Explain how to facilitate with client group(s) the safe use of hand tools.
		2.4	Explain how to facilitate with client group(s) the tying and use of knots at Forest School.
		2.5	Explain how to facilitate with client group(s) the making of craft items using natural woodland materials.
		2.6	Explain how to facilitate with client group(s) the safe erection of temporary group shelters.
		2.7	Demonstrate and explain how to facilitate safe use of a campfire with client group(s).
		2.8	Explain how to facilitate safe camp fire cooking with your client group.
		2.9	Explain how to facilitate the safe extinguishing of fire with your client group.

Assessment Guidance:

Observation of the learner must be used for this unit and skills may be demonstrated in a simulated environment or other appropriate setting. In addition, other assessment methods may also be used including written statements and peer assessment.

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Additional Information:
See indicative content.