

**Unit Title:** Forest School Programme: Learning and Development  
**Unit Level:** Level 3  
**Unit Credit Value:** 6  
**GLH:** 30  
**LASER Unit Code:** WJG202  
**Ofqual Unit Code:** Y/616/8059

This unit has 5 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand the Forest School Principles and holistic approach to learning and development in relation to an 'Introduction to Forest School Programme'.	1.1	Summarise how the Forest School principles apply to own programme.
		1.2	Explain how Forest School encourages physical development and well-being.
		1.3	Explain how Forest School encourages social and emotional development and well-being.
		1.4	Explain how Forest School encourages intellectual development.
2.	Understand the value of the play process at Forest School.	2.1	Summarise the key characteristics of play and its role at Forest School.
		2.2	Explain how play and choice are integrated into own 'Introduction to Forest School Programme'.
3.	Understand relevant theories of learning and development and their application to Forest School.	3.1	Summarise recognised theories of learning and development relating to own 'Introduction to Forest School Programme'.
4.	Understand the impact of behaviour on learning and development at Forest School.	4.1	Summarise key factors that affect the behaviour of all participants at Forest School.
		4.2	Explain how any participant's behaviour can impact their learning and development and that of others at Forest School.
		4.3	Describe how meeting the needs of all participants develops a community of learning in own setting.
5.	Know how to reflect on own Forest School training.	5.1	Summarise own personal development and learning journey through the Forest School training process.
		5.2	Explain how own experience of Forest School training informs wider practice and professional development.

**Assessment Guidance:**

There are no specific assessment or evidence requirements for this unit. However, holistic assessment within and across units is encouraged.

**Additional Information:**

See indicative content.