

Unit Title: Anatomy And Physiology Of Body

Systems

Unit Level: Level 2

Unit Credit Value: 1
GLH: 10

LASER Unit Code: WJF270 Ofqual Unit Code: A/602/5038

This unit has 5 learning outcomes.

| LEARNING OUTCOMES | | ASSESSMENT CRITERIA | |
|-------------------|--|---------------------|--|
| The learner will: | | The learner can: | |
| 1. | Know how body systems are organised. | 1.1 | Label the structure of a typical cell. |
| | | 1.2 | Outline the definition of tissue. |
| | | 1.3 | Outline the definition of an organ. |
| | | 1.4 | Outline the definition of a body system. |
| | | 1.5 | Define directional terms used in medicine. |
| | | 1.6 | Label major organs within the body cavities. |
| 2. | Know how the respiratory system functions. | 2.1 | Describe the function of the respiratory system. |
| | | 2.2 | Label the components of the respiratory tract. |
| | | 2.3 | Describe the structure of the lungs. |
| | | 2.4 | Outline the process of respiration. |
| | | 2.5 | Describe the initial management of asthma. |
| 3. | Know how the cardiovascular system functions. | 3.1 | Outline the role of the cardiovascular system. |
| | | 3.2 | Label the structure of the heart. |
| | | 3.3 | State the electrical conduction system of the heart. |
| | | 3.4 | Describe the purpose of different types of blood vessels. |
| | | 3.5 | Describe the properties of blood. |
| 4. | Know how the nervous system supports body functions. | 4.1 | Outline the role of the nervous system. |
| | | 4.2 | Identify the components of the nervous system. |
| 5. | Know how the skeletal system functions. | 5.1 | Outline the role of the skeletal system. |
| | | 5.2 | Label the bones of the skeleton. |
| | | 5.3 | Describe the different types of skeletal joints. |
| | | 5.4 | Outline the relationship between the muscular system and the skeleton. |



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Assessment Guidance:

This unit must be assessed in accordance with Skills for Health RQF Assessment Principles.

| Additional Information: | |
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| NA | |