

**Unit Title:** Activity Provision In Health And Social Care  
**Unit Level:** Level 2  
**Unit Credit Value:** 3  
**GLH:** 24  
**LASER Unit Code:** WJF269  
**Ofqual Unit Code:** H/505/2403

This unit has 4 learning outcomes.

| LEARNING OUTCOMES |  | ASSESSMENT CRITERIA |   |
|-------------------|--|---------------------|---|
| The learner will: |  | The learner can:    |   |
| 1.                | Understand the importance of activity provision to health and social care service users.                     | 1.1                 | Explain the benefits of engaging health and social care service users in activity.  |
| 2.                | Know about different types of activity within health and social care.  | 2.1                 | Outline different types of activity used in health and social care, and the purposes for which they are used.   |
| 3.                | Be able to select and plan appropriate activities for health and social care service users.                  | 3.1                 | Outline the factors that should be taken into account when selecting an activity for an individual.   |
|                   |  | 3.2                 | Identify an activity that meets the specific needs of an individual health and social care service user.  |
|                   |  | 3.3                 | Create a plan for implementing an activity for an individual which includes aims and purpose, description of the activity, resources required and assessment of risk. |
| 4.                | Understand the role of the health or social care professional supporting individuals undertaking activities. | 4.1                 | Explain how a health and social care professional can support individuals to engage in and benefit from activities.   |
|                   |  | 4.2                 | Explain the importance of taking a person-centred approach to supporting individuals undertaking activities.  |

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| <b>Assessment Guidance:</b> |
| Portfolio of Evidence       |

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| <b>Additional Information:</b> |
| NA                             |