

Unit Title: Introductory Awareness Of Sensory Loss

Unit Level: Level 2

Unit Credit Value: 2 GLH: 16

LASER Unit Code: WJF224 Ofqual Unit Code: F/601/3442

This unit has 5 learning outcomes.

LEARNING OUTCOMES A			ASSESSMENT CRITERIA	
The learner will:		The learner can:		
1.	Understand the factors that impact on an individual with sensory loss and steps that can be taken to overcome these.	1.1	Describe how a range of factors have a negative and positive impact on individuals with sensory loss.	
		1.2	Identify steps that can be taken to overcome factors that have a negative impact on individuals with sensory loss.	
		1.3	Explain how individuals with sensory loss can be disabled by attitudes and beliefs.	
		1.4	Identify steps that could be taken to overcome disabling attitudes and beliefs.	
2.	Understand the importance of effective communication for individuals with sensory loss.	2.1	Outline what needs to be considered when communicating with individuals with: • Sight loss • Hearing loss • Deafblindness.	
		2.2	Describe how effective communication may have a positive impact on the lives of individuals with sensory loss.	
		2.3	Explain how information can be made accessible to individuals with sensory loss.	
3.	Know the main causes and conditions of	3.1	Outline the main causes of sensory loss.	
	sensory loss.	3.2	Explain the difference between congenital and acquired sensory loss.	
		3.3	State what percentage of the general population is likely to have sensory loss.	
4.	Know how to recognise when an individual may be experiencing sight and / or hearing loss.	4.1	Outline the indicators and signs of:	
		4.2	Explain where additional advice and support can be sourced in relation to sensory loss.	
5.	Know how to report concerns about sensory loss.	5.1	Describe to whom and how concerns about sight and / or hearing loss can be reported.	



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Assessment Guidance:

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

Additional Information:

NA