

Unit Title: Understand Physical Disability
Unit Level: Level 2
Unit Credit Value: 2
GLH: 19
LASER Unit Code: WJE841
Ofqual Unit Code: J/507/1476

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand the importance of differentiating between the individual and the disability.	1.1	Explain why it is important to recognise and value an individual as a person.
		1.2	Describe the importance of recognising an individual's strengths and abilities.
		1.3	Describe how to work in a person centred way that fully involves the individual.
2.	Understand the concept of physical disability.	2.1	Describe what is meant by physical disability.
		2.2	Describe what a congenital disability is.
		2.3	Give examples of congenital disabilities and their causes.
		2.4	Describe what a progressive disability is.
		2.5	Give examples of progressive disabilities and their causes.
3.	Understand how the challenges of living with a physical disability can be addressed.	3.1	Describe the effects that having a physical disability can have on a person's day to day life.
		3.2	Identify social and physical barriers that can have a disabling effect on an individual.
		3.3	Identify positive and negative attitudes towards individuals with a disability.
		3.4	Describe steps that can be taken to challenge and change discriminatory attitudes.
		3.5	Describe the impact of disability legislation on community attitudes and practices.
		3.6	Identify the importance of positive risk-taking for an individual with a physical disability.

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4.	Understand the importance of independence and inclusion for the individual with physical disability.	4.1	Describe how an individual with a physical disability can be in control of their care needs and provision of social care services.
		4.2	Describe the importance of supporting independence and inclusion within the community.
		4.3	Describe how to assist with independence and inclusion within the community.

Assessment Guidance:
NA

Additional Information:
NA