

**Unit Title:** Play For Early Learning In A Childcare Setting  
**Unit Level:** Level 3  
**Unit Credit Value:** 6  
**GLH:** 42  
**LASER Unit Code:** WJD568  
**Ofqual Unit Code:** R/505/1599

This unit has 6 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know how to support children in developing their attention span and memory.	1.1	Plan activities to develop attention span and memory for different age groups.
		1.2	Evaluate the planned activities.
		1.3	Discuss the role of memory and concentration play in children's learning.
2.	Know how to develop children's understanding of mathematics and science.	2.1	Compare different theories of how children learn basic concepts.
		2.2	Describe a range of activities that promote understanding of basic concepts.
		2.3	Evaluate the activities described.
		2.4	Discuss the role of cooking activities in helping children's understanding of mathematical and scientific concepts.
3.	Know how to support children in developing and expressing their imagination and creativity.	3.1	Discuss the role of self-expression and creativity in children's sensory and intellectual development.
		3.2	Plan a range of activities to help children express their imagination and creativity.
		3.3	Evaluate the planned activities.
		3.4	Discuss the role that music, books and stories play in encouraging children's creative expressions.
4.	Know how to facilitate communication with a child.	4.1	Discuss factors which may affect a child's communication and language abilities.
		4.2	Compare different methods of obtaining information about a child's language.
		4.3	Explore different ways of establishing an effective language rich environment.
5.	Know how to promote children's communication skills in a group.	5.1	Discuss factors which may affect group communication skills.
		5.2	Plan a selection of activities which promote group communication skills.

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		5.3	Evaluate the planned activities including the role of the adult within them.
6.	Know how to plan activities and experiences to facilitate children's learning and development.	6.1	Compare a range of activities and experiences which will meet the needs of the individual child.
		6.2	Define the early years' curriculum and the essential qualities of a broad based, balanced and relevant curriculum.
		6.3	Analyse the role of the adult in planning.

<b>Assessment Guidance:</b>
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NA
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<b>Additional Information:</b>
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