

Unit Title: Interaction And Play For Children Birth To Three Years
Unit Level: Level 3
Unit Credit Value: 6
GLH: 42
LASER Unit Code: WJD564
Ofqual Unit Code: T/505/1580

This unit has 3 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know how to create a stimulating environment for young children.	1.1	Explain the importance of the range of skills, abilities and knowledge required by the adult to facilitate purposeful play.
		1.2	Design a learning environment which encompasses all areas of development through play.
		1.3	Evaluate the effectiveness of the learning environment designed in meeting child development needs.
		1.4	Explain the underlying theory of: a) treasure baskets b) heuristic play.
		1.5	Carry out activities with children: a) treasure baskets b) heuristic play.
		1.6	Evaluate the activities carried out with children
2.	Be able to plan, implement and evaluate activities for play.	2.1	Plan activities which offer a balanced play environment.
		2.2	Evaluate the activities planned.
		2.3	Conduct a risk assessment on a selected play activity.
3.	Know how to communicate with young children and babies.	3.1	Evaluate a range of ways to communicate with parents and carers.
		3.2	Identify agencies that may have contact with birth – three year olds.
		3.3	Explain how/when contact may be necessary with identified agencies.
		3.4	Describe the factors that promote effective team working.
		3.5	Justify selection of factors that promote effective team working.
		3.6	Describe communication methods with birth – three year olds.
		3.7	Discuss strategies for enhancing interactions with birth – three year olds.

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Assessment Guidance:

NA

Additional Information:

NA
