

Unit Title: Understanding Visual Impairment
Unit Level: Level 2
Unit Credit Value: 3
GLH: 24
LASER Unit Code: WJD536
Ofqual Unit Code: F/504/9086

This unit has 6 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know about the anatomy and physiology of the eye.	1.1	Identify the structures of the eye.
		1.2	Outline the mechanism of the sight process.
		1.3	Outline ways of assessing a person's vision.
2.	Know the about visual impairment and blindness.	2.1	Identify the main causes of sight loss and blindness.
		2.2	Discuss the implications of: (a) Near and distance visual acuity measurements (b) Loss of visual field (c) Defective colour vision.
3.	Know the relationship between visual impairment and the environment.	3.1	Discuss how the environment can disable a person with a visual impairment.
		3.2	Outline different resources and equipment designed to support people with a visual impairment.
		3.3	Explain how the environment can be changed and adapted to meet the needs of a person with a visual impairment.
4.	Know about mobility techniques used by people with visual impairment.	4.1	Describe mobility techniques used by visually impaired people.
		4.2	Outline different techniques used by a sighted guide.
5.	Understand different methods of communication used by and with people who have a visual impairment.	5.1	Demonstrate a knowledge of: (a) Grade 1 Braille (b) Deaf-blind alphabet.
		5.2	List the technology most commonly used to assist visually impaired people.
		5.3	Describe the technology most commonly used to assist visually impaired people.
		5.4	Give an example of how technology can be used to support those with a visual impairment.

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6.	Know about the roles and functions of agencies providing services for people with a visual impairment.	6.1	Identify different agencies working in the field of visual impairment.
		6.2	For the agencies identified explain how they relate to each other to support an individual with a visual impairment.

Assessment Guidance:

NA

Additional Information:

NA
