

Unit Title: Understanding Physical Disabilities
Unit Level: Level 2
Unit Credit Value: 3
GLH: 24
LASER Unit Code: WJD513
Ofqual Unit Code: T/504/8971

This unit has 5 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to define physical disability.	1.1	Explain the distinction between physical disability and impairment.
		1.2	Identify different physical disabilities.
		1.3	Describe one of the identified disabilities.
		1.4	Explain the causes of different types of physical disability.
2.	Be able to recognise needs of people with physical disabilities.	2.1	For two different physical disabilities, identify the following needs that may be encountered: (a) physical (b) emotional (c) cognitive (d) social.
		2.2	Identify strategies that could be used to meet these needs.
		2.3	Explain how they would use the identified strategies.
3.	Know about the assistance needed by physically disabled people.	3.1	Create a checklist of specific assistance which disabled people may require to meet the following needs: (a) personal (b) domestic (c) social (d) environmental (e) professional.
		3.2	Suggest ways of making changes to the immediate environment of a physically disabled person that would assist mobility and orientation.
4.	Be able to identify resources available to support people with a physical disability.	4.1	Create a list of the main resources available to different groups of physically disabled people.
		4.2	Identify where and how physically disabled people can obtain the identified resources.
		4.3	Discuss the use of information technology for physically disabled people.

Unit Title: Understanding Physical Disabilities
Unit Level: Level 2
Unit Credit Value: 3
GLH: 24
LASER Unit Code: WJD513
Ofqual Unit Code: T/504/8971

5.	Be able to recognise the roles and functions of agencies providing support services for people with a physical disability.	5.1	Identify agencies working in the field of physical disability.
		5.2	Explain the roles and functions of the identified agencies.

Assessment Guidance:

NA

Additional Information:

NA
