

Unit Title: Making And Using Story Sacks
Unit Level: Level 2
Unit Credit Value: 3
GLH: 24
LASER Unit Code: WJD448
Ofqual Unit Code: M/504/8581

This unit has 8 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know about the purpose and content of story sacks.	1.1	Describe the main components of story sacks.
2.	Be able to produce a story sack and contents.	2.1	Explain the main characteristics/features of the story.
		2.2	Describe simple games and characters for inclusion in a story sack.
3.	Be able to use a story sack effectively.	3.1	Tell a story to a child.
		3.2	Demonstrate different ways in which the characters and props can be used.
4.	Be able to encourage reading for meaning and comprehension.	4.1	Ask a range of questions to promote prediction skills.
		4.2	Ask questions to check the child's understanding of the story.
		4.3	Use illustrations to support the child's understanding of the story.
5.	Be able to use the prompt card to develop literacy skills.	5.1	Carry out the exercises identified on the prompt card.
		5.2	Describe the effect of the exercises on the prompt card.
		5.3	Evaluate their role in this process.
6.	Know about sequencing skills and open questioning.	6.1	Help a child to re-tell a story in the correct sequence using the characters/props in the story sack.
		6.2	Guide a child by using open questioning.
		6.3	Explain the importance of this skill.
7.	Know how to identify language development opportunities.	7.1	Play a game from a story sack.
		7.2	Evaluate its success in terms of language development over a stated period of time.
		7.3	Reflect on the factors affecting its success.
8.	Be able to evaluate the use of the story sack.	8.1	Identify the learning opportunities presented when using the story sack with a child.
		8.2	Explain the factors affecting the successful use of the story sack.

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Assessment Guidance:

NA

Additional Information:

NA
