Unit Title: **Working With Your Child To Develop Literacy Skills**

Unit Level: **Level 1**

Unit Credit Value: **3**

GLH: **27**

LASER Unit Code: **WJD395**

Ofqual Unit Code: **F/504/8892**

This unit has 5 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		**The learner can:**	
1.	Be able to create literacy activities for their child.	1.1	Give an example of a literacy activity they have created.
		1.2	Identify the steps taken to create the activity.
		1.3	Review the activity in relation to an area of child development.
2.	Know about the importance of child-led literacy activities.	2.1	Give an example of a child-led literacy activity.
		2.2	Identify ways in which children can lead an activity.
		2.3	Give an example of adult participation in a child-led activity.
3.	Know about children's literacy skills and successes.	3.1	Identify literacy activities that can be undertaken by the child at home.
		3.2	Identify literacy activities that can be undertaken by the child at school.
		3.3	Identify skills used and/or shown by the child within these activities.
		3.4	Describe an activity or situation where they feel the child has demonstrated particular strengths.
4.	Know about ways in which achievement in literacy is recorded.	4.1	Give reasons why it is important to record a child's progress and achievements in literacy.
		4.2	Identify ways of recording a child's progress and achievements in literacy.
		4.3	Give examples of records of a child's progress and achievements in literacy.
		4.4	Record a child's achievements in literacy.
5.	Know about the use of positive feedback in the development of literacy skills.	5.1	Explain what is meant by 'positive feedback'.
		5.2	Give examples of positive feedback.
		5.3	Give examples of negative feedback.
		5.4	Describe an example where they have used positive feedback with their child.

Unit Title:	**Working With Your Child To Develop Literacy Skills**	
Unit Level:	Level 1	
Unit Credit Value:	3	
GLH:	27	
LASER Unit Code:	WJD395	
Ofqual Unit Code:	F/504/8892	

Assessment Guidance:
NA

Additional Information:
NA