

Unit Title: Principles Of Caring For Horses
Unit Level: Level 1
Unit Credit Value: 4
GLH: 36
LASER Unit Code: WJC812
Ofqual Unit Code: Y/506/1003

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know the basic principles of health, safety and welfare when working with horses.	1.1	Identify suitable clothes to wear when working with horses.
		1.2	State the importance of physical fitness in order to carry out yard work safely and effectively.
		1.3	Identify fire precautions.
		1.4	State basic accident procedure for the workplace.
		1.5	List rules and good manners for taking horses out on a public highway.
		1.6	Outline the role of the BHS and other organisations in promoting horse and rider safety and welfare.
2.	Know the signs of good and ill health in a horse and understand basic behaviour and welfare.	2.1	Identify what to look for at morning and evening inspections with regards to horse care and safety.
		2.2	Recognise the signs of good and ill health in a horse.
		2.3	State the importance for reporting when a horse is unwell.
		2.4	Describe the horse's lifestyle in the wild including the basic instincts for survival.
		2.5	State signs of dangerous horse behaviour in a variety of situations.
3.	Know how to maintain a horse in a safe grazing environment.	3.1	List what to check for in a field every day.
		3.2	State acceptable safe methods for turning out, handling and catching a horse at grass.
		3.3	Describe a horse sick field.
		3.4	Give ways a horse sick field can be avoided or remedied.
4.	Know how to feed and water horses.	4.1	List the rules of feeding and watering horses.
		4.2	Recognise feedstuffs and forage in general use and comment on quality.
		4.3	State the importance of cleanliness and the dangers of feeding poor quality foodstuffs.

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		4.4	Outline a suitable daily feeding regime for a grass kept or stabled horse in light work throughout the year.
		4.5	Identify suitable methods of feeding and watering horses kept at grass and/or stabled.

Assessment Guidance:
NA

Additional Information:
NA