

**Unit Title:** Understanding The Role Of Young People As Peer Mentors  
**Unit Level:** Level 1  
**Unit Credit Value:** 3  
**GLH:** 27  
**LASER Unit Code:** WJC727  
**Ofqual Unit Code:** T/506/0568

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand the role a peer mentor.	1.1	Identify the role of a peer mentor.
		1.2	State the boundaries of the role.
		1.3	State the appropriate signposting mechanism of a peer mentor in a given situation.
2.	Know why peer mentoring is important to young people.	2.1	List at least three benefits to a young person of working with a peer mentor.
		2.2	Identify how peer mentoring will benefit the community.
		2.3	Give at least two examples of the importance of confidentiality in the peer mentoring role.
		2.4	Give at least two examples of the limits of confidentiality in the peer mentoring role.
3.	Understand the role of peer mentor with young people within the local community.	3.1	Identify own role as a peer mentor in the local community.
		3.2	List at least three advantages of being a peer mentor to a young person.
4.	Know ways to assess own work with young people in the role of peer mentor.	4.1	Identify ways to assess own work as a peer mentor.
		4.2	Give three reasons for assessing own work as a peer mentor.
		4.3	Plan and use a basic format for assessing own work as a peer mentor.

**Assessment Guidance:**

NA

**Additional Information:**

NA