

**Unit Title:** Domestic Abuse Awareness  
**Unit Level:** Level 1  
**Unit Credit Value:** 3  
**GLH:** 27  
**LASER Unit Code:** WJC569  
**Ofqual Unit Code:** L/506/0611

This unit has 5 learning outcomes.

| LEARNING OUTCOMES |  | ASSESSMENT CRITERIA |   |
|-------------------|--|---------------------|---|
| The learner will: |  | The learner can:    |   |
| 1.                | Know about different forms of domestic abuse.                                      | 1.1                 | Outline different forms of domestic abuse.  |
|                   |  | 1.2                 | State how the following might manifest themselves within a domestic abuse situation: <ul style="list-style-type: none"> <li>• bullying</li> <li>• sexual violence</li> <li>• emotional abuse</li> <li>• isolation and control.</li> </ul> |
|                   |  | 1.3                 | Identify a range of statements regarding domestic abuse.  |
| 2.                | Know about external attitudes and cycles may which influence domestic abuse.       | 2.1                 | Outline how the following may contribute to the cycle of domestic abuse <ul style="list-style-type: none"> <li>• family attitudes</li> <li>• social attitudes</li> <li>• cultural and gender awareness</li> <li>• stereotypes.</li> </ul> |
|                   |  | 2.2                 | State ways to challenge preconceptions and cycles of domestic abuse.  |
| 3.                | Know about the impact of power and control within relationships.                   | 3.1                 | Give examples of power and control within relationships.  |
|                   |  | 3.2                 | Give examples of the way domestic abuse may make individuals and/or groups within society feel powerless or isolated.   |
| 4.                | Know what needs to be considered when an individual is in an abusive relationship. | 4.1                 | Identify the reasons why an individual stays in an abusive relationship.  |
|                   |  | 4.2                 | List what must be considered before leaving an abusive relationship.  |
|                   |  | 4.3                 | Identify safeguarding measures that may be required when an individual is staying in an abusive relationship.   |
|                   |  | 4.4                 | Identify safeguarding measures that may be required when an individual is leaving an abusive relationship.  |
| 5.                | Know about support available for individuals experiencing domestic abuse.          | 5.1                 | List sources of support or services available to those experiencing domestic abuse.   |
|                   |  | 5.2                 | State what support the identified services are able to provide.   |

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|  |  | 5.3 | Explain how the identified support services can be accessed. |
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| <b>Assessment Guidance:</b> |
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| <b>Additional Information:</b> |
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