

Unit Title: Induction To Study
Unit Level: Level 1
Unit Credit Value: 3
GLH: 27
LASER Unit Code: WJC370
Ofqual Unit Code: F/506/0766

This unit has 5 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know about the college learning environment.	1.1	Identify and locate the following specific areas: a) library b) Learning Resource Centre c) Student Services.
		1.2	Outline the services provided by each of these areas.
2.	Know about Health & Safety Policies/Procedures.	2.1	Identify and locate the following: a) fire exits b) fire alarm points c) fire extinguishers d) fire assembly points.
		2.2	Outline the procedure he/she must follow: a) when a First Aider is required b) when finding a fire c) in response to a fire drill.
3.	Know how to use the library.	3.1	Outline the different types of resources/facilities available in the library.
		3.2	Identify and extract local and national information from at least two different resources.
4.	Know about personal study planning.	4.1	Define what personal study planning is, outlining the benefits.
		4.2	Outline a personal study plan for five weeks of his/her programme of study that identifies: a) areas of study b) timetable of activities c) course work to be undertaken d) assignments due e) resources f) timescale for completion of each part of the plan.
		4.3	Outline his/her experience of following the personal study plan identifying those aspects of the plan that: a) were achieved b) were not achieved c) he/she would do differently, giving examples.

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		4.4	List two personal strengths and two areas for development that he/she has identified while following the personal study plan.
5.	Know how to work in groups in a learning situation.	5.1	Indicate why it is important to listen, respond and use language appropriately, when presenting to peers.
		5.2	Outline his/her and peers participation in class/group activity.
		5.3	List three benefits of participating in class/group activities.

Assessment Guidance:

NA

Additional Information:

NA
