

**Unit Title:** Using Floor And Wall Tiling Techniques  
**Unit Level:** Level 1  
**Unit Credit Value:** 3  
**GLH:** 27  
**LASER Unit Code:** WJC298  
**Ofqual Unit Code:** D/506/0497

This unit has 7 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Identify relevant tools and equipment used in floor and wall tiling.	1.1	Identify and state the purpose of at least five basic tiling tools, for example, tile cutter, scribe, tile saw.
2.	Identify relevant materials.	2.1	Identify two types of adhesive and two types of tiles.
3.	Identify background surfaces.	3.1	Identify three surfaces to which tiles are commonly fixed and state a characteristic of each.
4.	Be able to plan and prepare for the project.	4.1	Check any straight edges (windows, doors, base units) are plumb.
		4.2	Use a simple gauge rod to ensure even distribution of the tiles and minimise cutting.
		4.3	Clean and prepare surface.
		4.4	Position tools, equipment and materials ready for use.
5.	Be able to set out and fix tiles.	5.1	Identify and use a basic setting out procedure, for example, set an appropriate datum line on the surface to be tiled and fix a baton accordingly.
		5.2	Spread tile adhesive over a given area evenly.
		5.3	Position and fix tiles, ensuring that they are straight, level and in adequate contact with the adhesive.
		5.4	Use tile spacers to ensure an even gap between tiles.
		5.5	Clean excess adhesive from tile surface.
6.	Be able to demonstrate tile cutting techniques.	6.1	Cut tiles into internal corners, to ensure neat finish.
		6.2	Select and use appropriate tools to cut round fixed obstacles.
		6.3	Observe safe working practices.
7.	Be able to demonstrate grouting techniques.	7.1	Mix the grout according to instructions.
		7.2	Apply grout to tiles, ensuring the joints are filled and remove any surplus.
		7.3	Compact the joints and clean off any surplus.
		7.4	Clean down the tiled area.

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<b>Assessment Guidance:</b>
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Current legal and regulatory frameworks and guidance as well as accepted good practice must be applied to the delivery of this unit.
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<b>Additional Information:</b>
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