

**Unit Title:** Working With 2D And 3D Shapes  
**Unit Level:** Entry 2  
**Unit Credit Value:** 2  
**GLH:** 20  
**LASER Unit Code:** WJB278  
**Ofqual Unit Code:** F/503/3471

This unit has 5 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to recognise common 2D and 3D shapes.	1.1	Identify 2D shapes: <ul style="list-style-type: none"> <li>• square</li> <li>• rectangle</li> <li>• circle</li> <li>• triangle</li> <li>• regular or irregular pentagon</li> <li>• regular or irregular hexagon</li> <li>• regular or irregular octagon.</li> </ul>
		1.2	Identify 3D shapes: <ul style="list-style-type: none"> <li>• cube</li> <li>• cuboid</li> <li>• cylinder</li> <li>• sphere</li> <li>• triangular prism</li> <li>• pyramid.</li> </ul>
2.	Be able to use everyday language to compare 2D and 3D shapes.	2.1	Use appropriate words to compare 2D and 3D shapes, such as: <ul style="list-style-type: none"> <li>• straight</li> <li>• flat</li> <li>• curved</li> <li>• round</li> <li>• taller</li> <li>• longer</li> <li>• shorter</li> <li>• solid.</li> </ul>
3.	Be able to describe the properties of common 2D and 3D shapes.	3.1	Describe the properties of common 2D shapes: <ul style="list-style-type: none"> <li>• number of sides</li> <li>• number of corners</li> <li>• number of right angles.</li> </ul>
		3.2	Describe the properties of common 3D shapes: <ul style="list-style-type: none"> <li>• number of edges</li> <li>• number of corners</li> <li>• number of faces</li> <li>• shape of faces.</li> </ul>
4.	Be able to identify simple 2D representations of 3D shapes.	4.1	Be able to identify simple 2D representations of 3D shapes.
5.	Be able to identify reflective symmetry.	5.1	Find the lines of symmetry of simple 2D shapes: <ul style="list-style-type: none"> <li>• square</li> <li>• rectangle</li> <li>• equilateral triangle</li> <li>• regular pentagon</li> <li>• regular hexagon.</li> </ul>

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<b>Assessment Guidance:</b>
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NA
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<b>Additional Information:</b>
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NA
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