



Access to HE Diploma Specification & Assessment Framework

Diploma Title: Criminology

Learning Aim:	40015683
Approved:	16 May 2024
Validation dates:	01 August 2024 - 31 July 2029
Date of next review:	September 2028

Purpose and aim of the Access to HE Diploma

The Access to HE Diploma is intended to prepare people without traditional entry qualifications for degree level study at university. It may also be used by people wishing to make a career change or who have been out of formal education for a significant time to gain the knowledge, skills and confidence required for direct progression to employment or further study. The Access to HE Diploma is regulated by QAA and widely recognised as a progression route by universities across the UK.

Target Group

The Access Diploma is open to all learners but is designed to be accessible for individuals who, because of their socio-economic or personal circumstances, may not have been able to consider progression to degree level study. The Access Diploma therefore provides a second chance for individuals who, for whatever reason, were not able to take full advantage of their formal secondary education.

About the qualification

The Diploma Specification for Criminology enables centres to build a diploma around core subjects of criminology and forensics alongside a range of supplementary social science and science modules.





The progression routes¹ from this Diploma could include, but are not limited to, degrees in early childhood, early years, social work, adult social care, children and families, psychology, criminology, criminal justice, forensic studies, sociology, media studies, forensic science, social policy, social sciences, etc.

Specification Rules

All LASER Diplomas are made up of 45 graded credits (sections A, B, C below) and 15 ungraded credits (section D). The policy for the LASER Access to HE Diploma Specification & Assessment Framework is available at <u>Validated Diploma Specifications</u> or by contacting the Access Office.

Section	Minimum Credits	Graded/Ungraded	Modules	Notes
A	30	Graded	Criminology, forensics, law, psychology, sociology	Minimum 12 credits to be chosen from criminology module
В	9 or 15	Graded	Additional units from group A or selected biology, chemistry or maths	Number of credits dependent on choice of graded or ungraded IAS
С	6	Graded or Ungraded	IAS Criminology or IAS Criminology & Forensics	MANDATORY UNIT
D	9 or 15	Ungraded	Study Skills units or selected ungraded options from sections A and/or B	Study Skills units can be at level 2 or 3 Number of credits dependent on choice of graded or ungraded IAS

¹ Suggested progression routes have been taken from provider feedback and HE consultation, they may be subject to change and further review and do not indicate any guarantee of progression in these fields. LASER would always recommend students ensure the diploma they wish to enrol on is appropriate for their future progression.





Unit Choices: SUBJECT GROUP A

30 graded credits to be selected from the modules listed below, these units are chosen as specific to the subject of the named Diploma and are all at level 3.

Please note: QAA regulations state - *the maximum number of credits that can be made up from 6 or 9credit units is 30 credits. Graded and ungraded 6 and 9-credit units will count towards the maximum.* As the Independent Academic Study is a mandatory graded or ungraded unit of 6 credits (Unit Group C), this means that **no more than four other 6-credit units (24 credits)** can be registered across Unit Groups A, B and D.

Crin	ninology (minimum 12 credits)	
Credits	Title	
3	Crime and Social Exclusion	
3	Criminological Psychology	
3	Criminal Investigations and Forensic Psychology	
3	Critical Issues in Criminology	
3	Forensic Psychology	
3	The History of Crime and Punishment	
3	Introduction to Criminology	
З	Introduction to Criminal Justice	
3	Introduction to Forensic Crime Scene Investigation	
3	The Media and Crime	
3	Theories of Crime and Deviance	
3	Victims and Victimology	
3	White Collar Crime	
3	Youth Crime and Youth Justice	
	ensics	
Credits	Title	
3	Applied Forensic Biology	
3	Applied Forensic Chemistry	
3	Applied Forensic Physics	
3	Forensic Evidence Collection	
3	Presenting Forensic Evidence	





Law			
Credits	Title		
3	The Role and Function of Law		
3	The British Constitution		
3	Criminal Law		
3	Law and Civil Liberty		
3	Contract Law		
3	Employment Law		
3	Consumer Law		
3	Family Law		
3	Health and Social Care Legislation within the UK		
3	International Law		
3	Legal Process		
3	Tort Law		

Psychology

Credits	Title		
3	Applied Stress Management		
3	Cognitive Psychology		
3	Cyberpsychology		
3	Introduction to Psychology		
3	Psychology and Mental Health		
3	Psychology and Therapy		
3	Psychology of Early Socialisation		
3	Research Methods in Psychology		
3	Social Psychology		

Sociology

Credits	Title		
3	Introduction to Sociology		
3	Social Divisions		
3	Social Research Methods		
3	Social Stratification		
3	The Sociology of Crime and Deviance		
3	The Sociology of Family		
3	The Sociology of Poverty		
3	The Sociology of the Mass Media		





Unit Choices: SUBJECT GROUP B

9 or 15 graded credits (depending on choice of graded or ungraded IAS unit from Group C) to be selected from either the modules listed in Group A and/or from the additional modules offered in below, these units are related to the subject of the named Diploma or will complement learning. These units are all at level 3.

Biology					
Credits	Title				
3	Biomolecules for healthcare				
3	Energy for healthcare				
3	Cells, tissues and organs for healthcare	or	3	Cell biology	
3	Digestion and the liver for healthcare	or	3	Nutrition and digestion	
3	Homeostasis for healthcare	or	3	Mammalian control systems	
3	The musculoskeletal system for healthcare	or	3	Musculoskeletal system	
3	Blood, circulation and gaseous exchange for healthcare	or	3	Cardiopulmonary system	
3	Disease and body defence	or	or 3 Microbiology and immunity		
3	Reproductive biology for healthcare	or			
3	Mendelian and applied genetics for healthcare	or	3	Reproduction and inheritance*	

*Reproduction and inheritance cannot be taken with <u>either</u> Reproductive biology for healthcare <u>or</u> Mendelian and applied genetics due to content overlap.

Chemistry

Credits	Title		
3	Body Chemistry		
3	Fundamentals of Chemistry		
Ma	Maths		

Credits	Title		
3	Arithmetic		
3	Calculus		
3	General Mathematics		
3	Statistics		
3	Trigonometry		
3	The Nature and Application of Statistics		
3	Collecting, Presenting and Using Statistics		
	Othor Units		

Other Units

Credits	Title	
3	Anti-Discriminatory Practice	
3	Safeguarding Children from Possible Abuse	
3	Safeguarding Adults from Possible Abuse	





Independent Academic Study: IAS GROUP C

6 credits are achieved from the appropriate Independent Academic Study unit (IAS) for the Diploma title.

This unit is at level 3 and can be offered as graded or ungraded (but not both) within a centre's Rules of

Combination and can be chosen from the choice below.

Independent Academic Study

Credits	Title
6	Independent Academic Study (Criminology)
6	Independent Academic Study (Criminology & Forensics)

Ungraded Units: GROUP D

15 or 9 ungraded credits (depending on choice of graded or ungraded IAS unit from Group C) are selected from the modules listed in Group D. These units are generally at level 3 but some study skills units may be available at level 2.

Applied Study Skills		
Level	Credits	Title
3	3	Academic Communication Skills
3	3	Critical Thinking
3	3	Data Analysis using IT
3	3	Essential Digital Skills for Students
3	3	Giving a Presentation to an Audience
3	3	Note Taking and Note Making
3	3	Preparing for and Taking Written Exams
2 or 3	3	Skills for Study: Essay Writing
2 or 3	3	Skills for Study: Research
2 or 3	3	Skills for Study: Writing
2 or 3	3	Using ICT for Study





Dereanal Deflection & Development							
		Reflection & Development					
Level	Credits	Title					
3	3	Citizenship: Rights and Responsibilities for UK Professions					
3	3	Cultural Diversity and Professional Practice					
3	3	Mental Health and Self-Care Whilst Studying					
3	3	Personal Organisation and Time Management					
3	3 Reviewing and Planning for the Future						
Gen	General English						
Level	Credits	Title					
2	3	English Language Skills					
3	3	Studying Literature					
3	3	Communication – Reading and Writing					
3	3	Communication – Speaking and Listening					
Gen	General Maths						
Level	Credits	Title					
2	3	Understanding Maths					
3	3	Application of Number - Calculation					
3	3	Application of Number – Data Interpretation					
3	6	Introductory Mathematics for HE					
3	3	Practical Mathematics for Healthcare					
Ungr	aded	Academic Subject Content (all at level 3)					
		uded within a centre's Rules of Combination as both graded and ungraded, but centres can choose					
	to offer some academic subject units as ungraded versions. These must be identified as part of the course approval and will apply to all cohorts on this diploma title within a centre. If a centre wishes to include other units in Groups A or B as						
-		his will need to be requested for consideration by the AVA, giving valid reasons for inclusion, as part					
	urse approval.						
Credits	Title						
-	ed Criminology						
3		ory of Crime and Punishment					
3		tion to Criminology					
3	Introduction to Criminal Justice						
	ed Forensics						
3		plied Forensic Biology					
		plied Forensic Chemistry					
3		pplied Forensic Physics					
3		Forensic Evidence Collection Procenting Forensis Evidence					
	Presenting Forensic Evidence aded Law						
3	Consumer Law						
3	Consumer Law						
3	Family Law						
3	Law and Civil Liberty						
3	Legal Process						
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Ungraded Psychology						
3	Cognitive Psychology					
3	Introduction to Psychology					
3	Psychology of Early Socialisation					
3	Research Methods in Psychology					
Ungrade	Ungraded Sociology					
3	Introduction to Sociology					
3	Social Research Methods					
3	The Sociology of Crime and Deviance					
Ungrade	ed Biology					
3	Biomolecules for healthcare					
3	Blood, circulation and gaseous exchange for healthcare					
3	Cells, tissues and organs for healthcare or 3 Cell biology					
3	Homeostasis for healthcare					
3	Mendelian and applied genetics for healthcare					
3	Microbiology and immunity					
3	Musculoskeletal system					
3	Reproductive biology for healthcare					
Ungrade	ed Chemistry					
3	Body Chemistry					
3	Fundamentals of Chemistry					
Ungrade	ed Maths					
3	Arithmetic					
3	Calculus					
3	General Mathematics					
3	Statistics					
3	Trigonometry					
3	The Nature and Application of Statistics					
3	Collecting, Presenting and Using Statistics					
Ungraded Other Units						
3	Anti-Discriminatory Practice					
3	Safeguarding Children from Possible Abuse					
3	Safeguarding Adults from Possible Abuse					





Diploma Assessment Framework

All LASER validated Access to HE programmes must include a **Diploma Assessment Plan** as a part of their validation/revalidation process and the plans will be required to be updated and available for review as part of the yearly External Quality Assurance cycle. In identifying assessment models, practitioners should also give due consideration to the requirements of the LASER <u>Guidance on the Use of Al</u> to ensure the veracity of assessments as measures of student achievement.

The policy for the LASER Access to HE Diploma Specification & Assessment Framework is available via <u>Validated_Diploma_Specifications</u> or by contacting the Access Office.

Assessment Model ²	Suggested Weighted Frequency of Use	Comments
Examination	High / <mark>Moderate</mark> / Low	Required by LASER Examination Policy and identified as a commonly used assessment model within HE.
		The LASER Examination Policy requires all LASER validated Diploma Titles to contain at least <u>three</u> opportunities for students to experience appropriate forms of 'summative' examination which contribute to the final assessment and grade of the unit. Unless there is a compelling reason, no diploma should contain more than six examinations . The full policy can be viewed here: <u>Access_Policies.</u>
Essay (Include as necessary)	High / Moderate / Low	Together with Examinations this constitutes one of the most predominant assessment methodologies for HE.
Presentation	High / <mark>Moderate</mark> / Low	Very high frequency of use in HE but not always as a summative assessment tool. Students should have moderate but not substantive experience of this form of assessment.

Required Assessment Models:

² Definitions of the meanings of given **Assessment Models** are contained within Annex One of the LASER Access to HE Diploma Specification & Assessment Framework.





Recommended Assessment Models:

Recommended Assessment Model	Possible Weighting	Comments
Project	Strongly Recommended / Recommended / Suggested	May be used as a means of assessing independent learning in a given subject area.
Extended Essay	Strongly Recommended / Recommended / Suggested	Although not the norm this assessment tool is used with moderate frequency in HE and therefore students should have some experience of it.
Case Study	Strongly Recommended / Recommended / <mark>Suggested</mark>	May be appropriate to units where there is a requirement for application of knowledge E.g. Law or Psychology.
Report ³	Strongly Recommended / Recommended / Suggested	A less frequently used model of assessment but required as many progression reports will employ this model and students should have some experience of it.
Literary Review	Strongly Recommended / Recommended / Suggested	A model used within the study of English Literature, English Language and Media which require the student to formulate a written critique of the given text which may or may not draw on alternative academic sources depending on the nature of the task. The model may be broadened within Media to include 'Textual Analysis' of film or other media.
Workbook	Strongly Recommended / Recommended / Suggested	May be used in relation to any unit.

³ This could be evidenced by the submission of the graded IAS or could be evidenced via a graded alternative unit of assessment.