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| LEVEL 1 VERBS  EXPLANATION OF VERBS USED IN THE ASSESSMENT CRITERIA | |
| Level 1 Verbs | Explanation |
| Carry Out | Complete a task or activity |
| Demonstrate | * Complete a task or activity * Show an understanding of the topic |
| Develop | Build on a topic or activity |
| Give (examples of) | Provide relevant examples for the topic |
| Give ways | Provide information about how to support the topic |
| Identify | List or name the main points |
| Illustrate | Give clear information with examples (eg: spoken, written, pictures, diagrams) |
| Indicate | Point out or show using words, illustrations or diagrams |
| List | State of make a list of items words, statements or comments |
| Locate | Find, identify or show where |
| Outline | Identify briefly the main points |
| Perform | Carry out or do an action or task |
| Produce | To make, create, bring or find |
| Show | Give or demonstrate information or knowledge |
| State | Give the main points in brief, clear sentences |
| Use | Apply knowledge to demonstrate understanding |