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| ENTRY LEVEL VERBS  EXPLANATION OF VERBS USED IN THE ASSESSMENT CRITERIA | |
| Entry Level Verbs | Explanation |
| Carry Out | Complete a task or activity to meet the assessment criteria |
| Contribute to | Give ideas or opinions about the topic |
| Define | Give the meaning of a word or phrase |
| Demonstrate | * Complete a task or activity * Show an understanding of the topic |
| Develop | Build on a topic or activity |
| Give an examples of | Provide relevant examples for the topic |
| Give ways | Provide information to show understanding of the topic |
| Identify | List or name the main points |
| Indicate | Point out or show |
| Label | Give the correct term to the topic, object or activity |
| List | State or make a list of items, words, statements or comments |
| Locate | Find, identify or show where |
| Name | Give the correct words which identify the object or activity |
| Order | Arrange in a logical way |
| Outline | Identify briefly the main points |
| Perform | Carry out or do an action or a task |
| Produce | To make, bring or find |
| Respond to | Reply or answer in words, actions or diagrams |
| Show | Give or demonstrate information or knowledge |
| State | Give brief information about the topic |
| Use | Apply knowledge to demonstrate understanding |