

Unit Title: The Role Of The Care Worker In Caring For The Person With Dementia
Unit Level: Level 2
Unit Credit Value: 3
GLH: 24
LASER Unit Code: WJD530
Ofqual Unit Code: T/504/9084

This unit has 6 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Know about person-centred care in relation to caring for people with dementia.	1.1	Outline the differences between 'dementia', 'acute confusional states' and 'depression'.
		1.2	Define the concept of 'person-centred care'.
		1.3	Explain how person-centred care can be applied to dementia care.
		1.4	Identify who may be involved in the care.
		1.5	Explain the role(s) they may have.
		1.6	Explain use of a care assessment tool to identify signs of dementia.
2.	Know about the importance of including family and friends of an individual with dementia in the plan of care.	2.1	Explain why it is important to retain contact with the family and friends of an individual with dementia.
		2.2	Outline the roles that family and friends may have in the care of an individual with dementia.
		2.3	Describe how they would support family members and/or significant others to provide care for an individual with dementia.
3.	Know about care planning.	3.1	Draw up a care plan to suit the needs of an individual with dementia.
		3.2	Explain how personal beliefs and preferences might have an impact on the care plan.
		3.3	Explain the term 'appropriate risk taking' in relation to dementia care.
4.	Know about behaviours that challenge support systems.	4.1	Describe how the following behaviours pose challenges to support systems (a) wandering (b) aggression (c) sexuality (d) agitation/restlessness (e) continual questioning and talking.
		4.2	Outline ways of managing these challenges.

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5.	Know about continence issues in relation to dementia.	5.1	Discuss how continence may be affected by dementia.
		5.2	Outline ways of monitoring individual continence.
		5.3	Describe ways of managing continence.
6.	Know about the roles and functions of a range of agencies for people with dementia.	6.1	Identify the different agencies working in the field of 'dementia'.
		6.2	Explain the roles and functions of the identified agencies.

Assessment Guidance:

NA

Additional Information:

NA
