

Unit Title: Lip Reading Skills
Unit Level: Level 1
Unit Credit Value: 6
GLH: 54
LASER Unit Code: WJC362
Ofqual Unit Code: F/506/0668

This unit has 8 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Be able to demonstrate lip-reading knowledge and skills.	1.1	Identify speech movements that look the same (e.g. sh, ch, jh, gh).
		1.2	Identify the most visible consonant shapes (e.g. m, w, q), in isolation and in running speech.
		1.3	Discriminate between the long vowels of aw, oo, ah, ee.
		1.4	Identify sounds and words which look alike.
		1.5	Demonstrate the ability to: <ul style="list-style-type: none"> a) lip-read simple de-voiced messages b) use simple de-voiced messages.
2.	Understand vowel confusion groups and visible consonants.	2.1	Describe the difference between the four main vowel confusion groups, in isolation and running speech.
		2.2	Describe difficulties in observing less visible consonants.
3.	Be able to use the British Manual Alphabet.	3.1	Demonstrate use of the British Manual Alphabet.
		3.2	Demonstrate the most common homophone speech movements through the use of the British Manual Alphabet.
4.	Be able to watch, observe and follow speech on the face.	4.1	State how natural rhythm helps lip-reading.
		4.2	Identify examples which would alter natural rhythm and say why.
		4.3	Demonstrate the skills of listening, looking and thinking.
		4.4	Identify meanings in a range of short stories, personal experiences or everyday conversations.
5.	Be able to finger spell.	5.1	Demonstrate identifying single letters in finger spelling.
		5.2	Follow and use simple finger spelling of known words in conversations.
6.	Understand the need for good communication skills.	6.1	Identify why other people's co-operation and clear speech is valuable.
		6.2	Identify one way of managing difficult situations.

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		6.3	Identify why speaking one at a time is valuable to a lip-reader.
		6.4	Outline the importance of non-verbal clues of facial expression and body language.
7.	Know how to use a range of conversation strategies.	7.1	Give examples of open and closed questions.
		7.2	State why it is helpful to know the subject of conversations.
		7.3	State why it is important to a lip-reader to relay, repeat and re-phrase.
		7.4	Identify the limitations of lip-reading.
8.	Be able to participate in a lip reading discussion.	8.1	Use a range of open and closed questions in a lip reading discussion.
		8.2	Contribute to a lip-reading discussion.
		8.3	Relay and re-phrase conversation.

Assessment Guidance:

NA

Additional Information:

NA
