Unit Title:
Unit Level:
Unit Credit Value:
GLH:
LASER Unit Code:
Ofqual Unit Code:

Using Money
Entry 3
2
20
WJF534
M/504/3512

This unit has 5 learning outcomes.

| LEARNING OUTCOMES |  | ASSESSMENT CRITERIA |  |
| :---: | :---: | :---: | :---: |
| The learner will: |  | The learner can: |  |
| 1. | Understand practical problems or tasks involving money. | 1.1 | Outline problems to be tackled. |
|  |  | 1.2 | Identify the information needed to solve the problems in 1.1. |
|  |  | 1.3 | State how the problems will be tackled. |
| 2. | Be able to make estimates of calculations involving money. | 2.1 | Round money to the nearest <br> a) pound <br> b) 10 p . |
|  |  | 2.2 | Estimate the total cost of a number of items. |
|  |  | 2.3 | Estimate the change required when paying for goods by cash. |
| 3. | Be able to use calculations to solve problems involving money. | 3.1 | In practical situations carry out calculations involving money including: <br> a) addition <br> b) subtraction. |
|  |  | 3.2 | Check answers to calculations using a calculator. |
| 4. | Be able to use a calculator when working with money. | 4.1 | Demonstrate how to input a range of sums of money into a calculator. |
|  |  | 4.2 | Demonstrate how to add and subtract a range of sums of money with a calculator. |
|  |  | 4.3 | Demonstrate ways to check answers. |
| 5. | Be able to interpret the results of calculations involving money. | 5.1 | Show how the results of calculations involving money meet the purposes outlined in 1.1. |

## Assessment Guidance:

1.1 A minimum of two problems.
2.2 At least three items.
4.1 and 4.2 Range - this should include whole pounds e.g. £3, pence e.g. 64 p and mixed values e.g. $£ 4.87$ to ensure learners are aware of the importance of the decimal point.

## Additional Information:

