

## **Education and Training (QCF) Qualifications**

### **Assessment Task Example 1**

Unit:

**Understanding Roles, Responsibilities And Relationships In Education And Training**

**H/505/0053**

**WJB409**

**Unit Group A**

**3 Credits**

**Level 3**

Assignment for this unit: Write a personal statement (word count range: 1850-2100 words) evidencing your understanding of the teaching role and responsibilities in education and training, the relationships between teachers and other professionals in education and training and ways to maintain a safe and supportive learning environment. Your answer must:

- Explain the teaching role and responsibilities in education and training
- Summarise key aspects of legislation, regulatory requirements and codes of practice relating to own role and responsibilities
- Explain ways to promote equality and value diversity
- Explain why it is important to identify and meet individual learner needs
- Explain ways to maintain a safe and supportive learning environment
- Explain why it is important to promote appropriate behaviour and respect for others
- Explain how the teaching role involves working with other professionals
- Explain the boundaries between the teaching role and other professional roles
- Describe points of referral to meet the individual needs of learners

## Assessment Task Example 2

Unit:

**Understanding And Using Inclusive Teaching And Learning Approaches In Education  
D/505/0052**

**WJB400**

**And Training**

**Unit Group B**

**6 Credits**

**Level 3**

Assignments for this unit (all three must be completed):

1. Write a personal statement (word count range: 850-1100 words) evidencing your understanding of inclusive teaching and learning approaches in education and training and ways to create an inclusive teaching and learning environment. Your answer must:
  - Describe features of inclusive teaching and learning
  - Compare the strengths and limitations of teaching and learning approaches used in own area of specialism in relation to meeting individual learner needs
  - Explain why it is important to provide opportunities for learners to develop their English, mathematics, ICT and wider skills
  - Explain why it is important to create an inclusive teaching and learning environment
  - Explain why it is important to select teaching and learning approaches, resources and assessment methods to meet individual learner needs
  - Explain ways to engage and motivate learners
  - Summarise ways to establish ground rules with learners
2. Plan and deliver an *observed and assessed* teaching and learning session which evidences your understanding of inclusive learning and your ability to put this understanding into practice in the classroom.
  - Your session may be a micro-teach or in a real work environment.
  - Your session must be between 15 minutes and one hour in duration. Any remaining time up to one hour must be spent observing the practice or micro-teaching sessions of others.
  - Prior to the start of your session you must share with the assessor your inclusive teaching and learning plan. Your plan must include a justification of your selection of teaching and learning approaches, resources and assessment methods in relation to meeting individual learner needs.
  - During your session you must use teaching and learning approaches, resources and assessment methods to meet individual learner needs, communicate with learners in ways that meet their individual needs and provide constructive feedback to learners to meet their individual needs.
3. Write an evaluation of the above session, reviewing the effectiveness of your delivery of inclusive teaching and learning and identifying areas for improvement in your delivery of inclusive teaching and learning. (word count range: 400-600 words)