

Unit Title: Supporting Learning And Development At A Forest School Programme
Unit Level: Level 2
Unit Credit Value: 3
GLH: 24
LASER Unit Code: WJB539
Ofqual Unit Code: D/504/7409

This unit has 3 learning outcomes.

| LEARNING OUTCOMES | | ASSESSMENT CRITERIA | |
|-------------------|--|---------------------|--|
| The learner will: | | The learner can: | |
| 1. | Understand how a Forest School can support an individual's learning and development. | 1.1 | Describe how Forest School programmes support holistic development. |
| | | 1.2 | Summarise the Forest School approach to learning. |
| 2. | Know how experiences can support learning and development at a Forest School. | 2.1 | Describe the importance of play and self-directed learning at Forest School. |
| | | 2.2 | Describe key elements of play and outline how these can be promoted at Forest school. |
| | | 2.3 | Describe ways of encouraging positive behaviour and learning at Forest School. |
| | | 2.4 | Describe methods to promote self-esteem at Forest School and how this impacts on learning. |
| 3. | Be able to perform the role of Assistant at a Forest School. | 3.1 | Describe how the Forest School assistant supports: <ul style="list-style-type: none"> • the learners • the Forest School Leader. |
| | | 3.2 | Assist with the planning of three consecutive Forest School sessions. |
| | | 3.3 | Assist with the delivery of three consecutive Forest School sessions in a Forest School environment. |
| | | 3.4 | Use observations of one individual over three sessions to assess the impact of Forest School on learning and development. |
| | | 3.5 | Summarise own development and learning gained whilst training to be a Forest School Assistant. |

Assessment Guidance:

Portfolio of Evidence.

Additional Information:

NA