

**Unit Title:** Forest School Programmes And The Woodland Environment  
**Unit Level:** Level 3  
**Unit Credit Value:** 3  
**GLH:** 18  
**LASER Unit Code:** WJB533  
**Ofqual Unit Code:** A/504/7417

This unit has 4 learning outcomes.

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand the structures of woodlands.	1.1	Explain the vertical and horizontal ecological structures of British woodland.
		1.2	Differentiate between broad leaved and coniferous woodland ecosystems.
2.	Know how to identify a range of flora and fauna.	2.1	Identify a range of woodland flora and fauna for own site, detailing identifying traits for each item.
3.	Understand the importance of flora and fauna identification for the Forest School Programme leader.	3.1	Explain the importance of flora and fauna identification for the Forest School leader.
4.	Understand the management of woodlands as a sustainable learning environment.	4.1	Explain the sustainability of current and historic woodland management techniques in own location.
		4.2	Explain ways to involve learners in sustainable woodland management.

**Assessment Guidance:**

Portfolio of Evidence.

**Additional Information:**

NA