

Progression of learners in FE to higher education

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**Improving Social Mobility and Inclusion through
Access to HE**

**OCN LONDON
12 October 2016**





About us

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Current progression research

Progression of College Students in England to Higher Education (2015) BIS

Progression of Apprentices into Higher Education – cohort update (2015) BIS

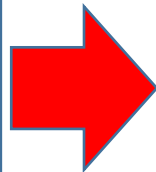
Progression of College Learners to Higher Education in London (2015) Linking London

Progression of College Learners to Higher Education in London (2016) Linking London

Methodology

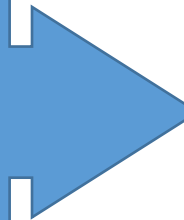
ALL FE & 6th
Form Colleges

ILR - Level 3
achievers



MATCHING

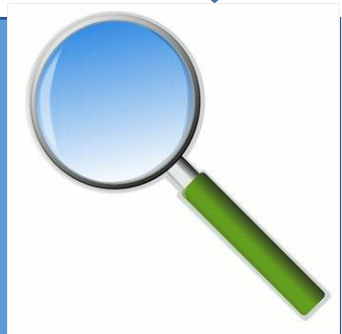
- HESA – prescribed HE
- ILR Level 4+
- DfE KS4 attainment



Level 3 FE cohort
PROGRESSION
into HE



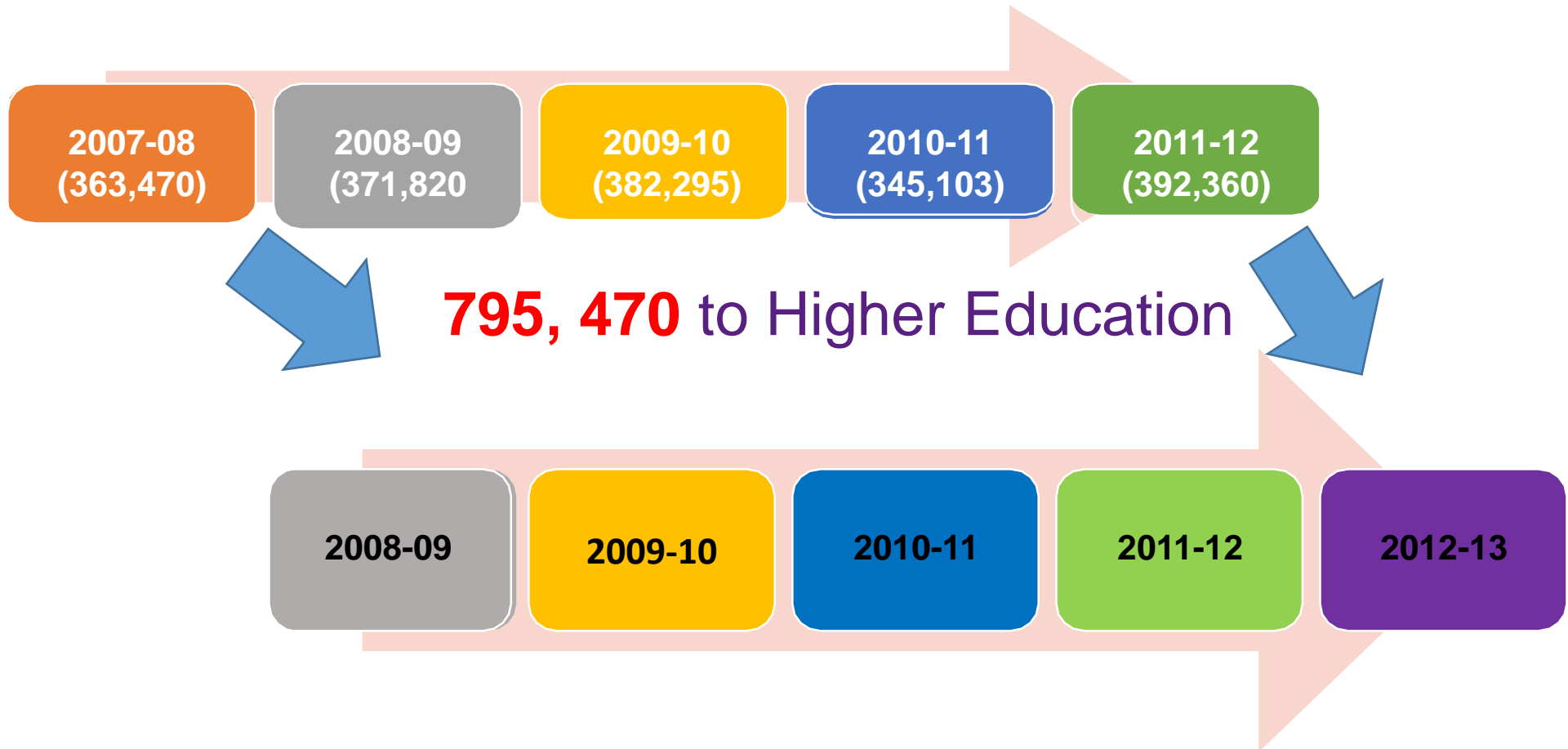
- **Longitudinal** – progression patterns over time
- **Demographic** – age, gender, ethnicity, deprivation
- **Programme** – previous provider & programme
- **Destination** – university or FE college programme
- **Achievement** – of first degrees and class of honours
- **GCSEs** – prior key stage 4 attainment





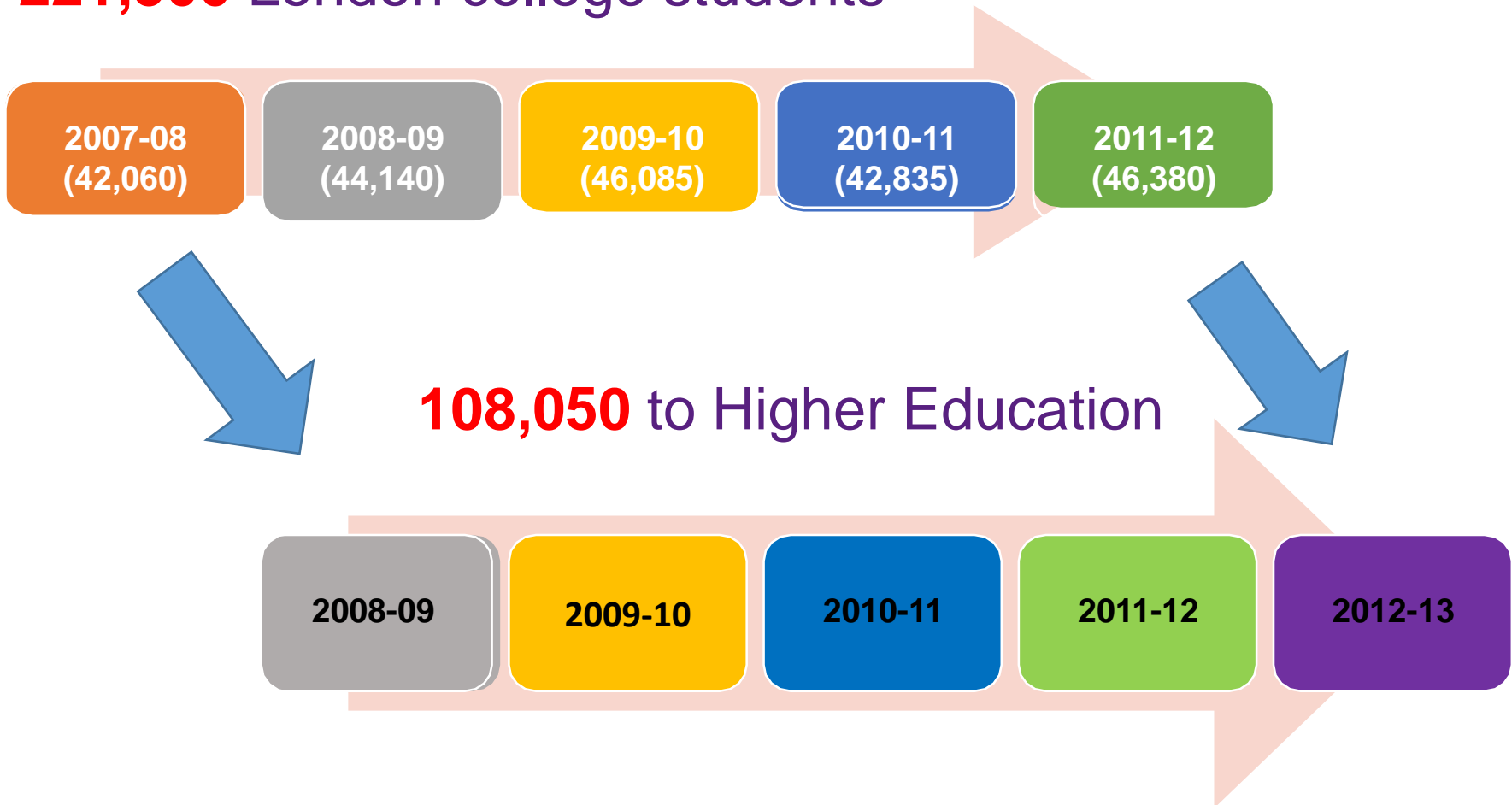
England

1,855,050 Level 3 College students



London

221,500 London college students





With particular focus on Access students

1. Look at the English research findings
2. Look at the London research findings
3. Explain what the 2016 London study will cover



Characteristics of the College Level 3 Cohorts - England



Changing make-up of the level 3 college cohorts over time 2007-08 and 2011-12

TRACKED

87,135 more young students
58,250 less adult students 20+
49%

FEC Level 3 population in England

41%

of level 3 learners in England
FECs are classified as
educational disadvantaged
using POLAR3

+16%

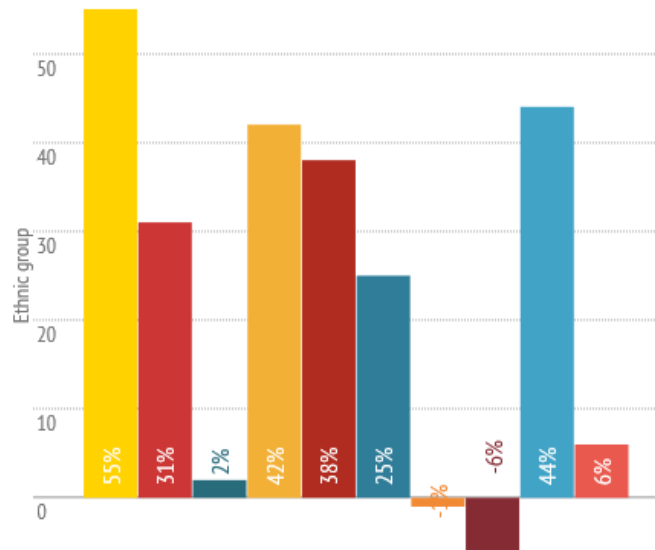
more 2011/12 Level 3 learners
in FECs are classified as
educational disadvantaged
(than 2007/08)



Disadvantage profile of level 3 students in the cohorts

Changes in the ethnic group make-up of the level 3 student population

Level 3 tracked population change 2011-2007 by Ethnic group



- Other Asian Asian - Bangladeshi Asian - Indian
- Asian - Pakistani Other Black Black - African
- Black - Caribbean Chinese Mixed White

Changes over time in the ethnic group make-up of the college level 3 population

Black and Minority Ethnic learners representation



61%

Of level 3 learners in London are from BME groups compared to 14% in other regions on average

Educational disadvantage

FE delivering to an increasingly deprived cohort & providing a second chance....



41%

41% of the Level 3 FE student cohorts in England classified as living in an area of educational disadvantage

Level 3 Qualification Type	% classified as disadvantaged POLAR3 Q1 and Q2				
	2007-08	2008-09	2009-10	2010-11	2011-12
Access	42%	41%	42%	43%	43%
BTEC	38%	39%	40%	42%	44%
GCE A level	32%	32%	32%	32%	33%
Vocational	40%	41%	42%	43%	42%



Characteristics of Access students 2011

23,000 Access students in the 2011 cohort

35% 20-24

53% 25+

72% Female



43% of the Access cohorts in England classified as living in an area of educational disadvantage (Polar Q1 and Q2)

Between 2007-08 and 2011-12 a **21% growth** in Access numbers despite a drop of about 1,500 in the cohort in 2011-12



Progression to higher education - England

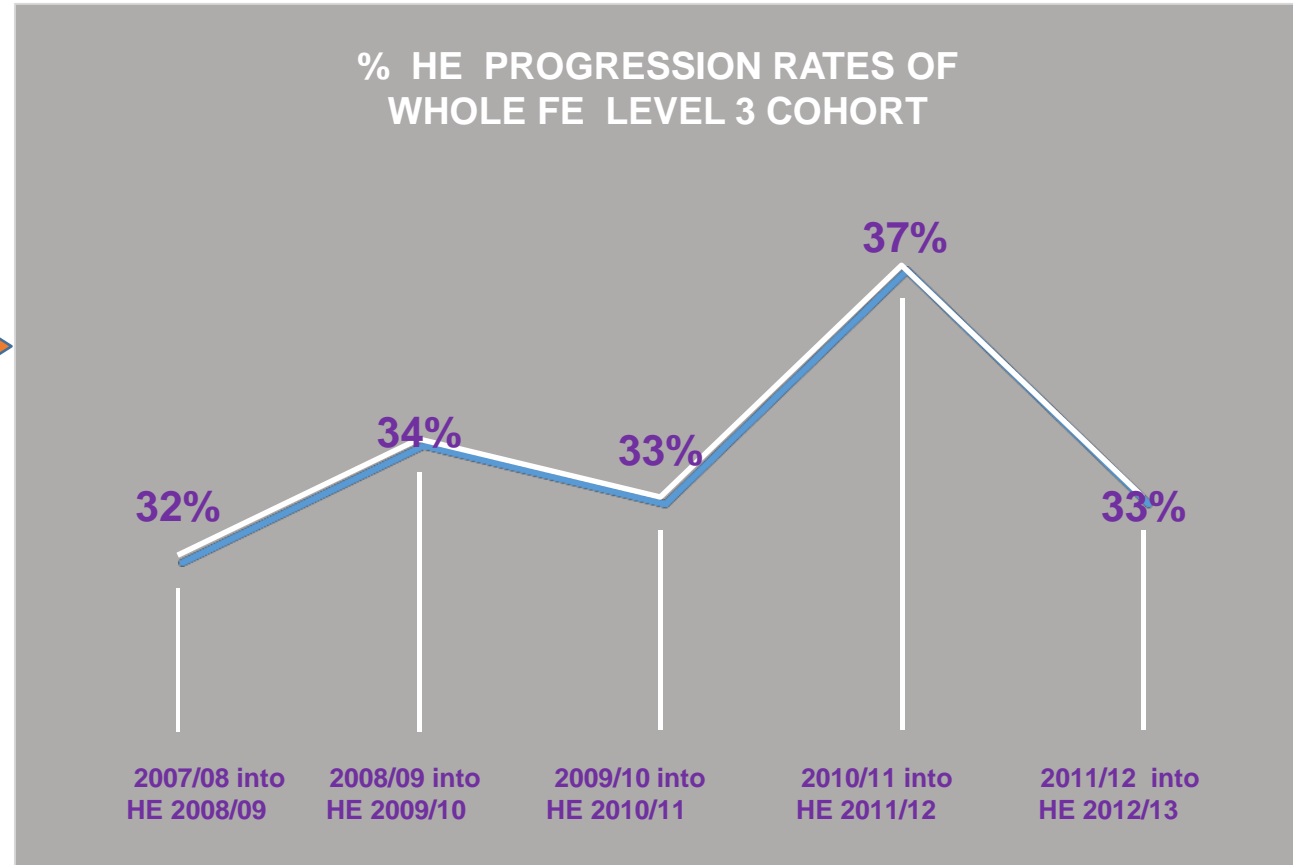


FE Cohort Year	Population of tracked cohort	Into HE 2008-09	Into HE 2009-10	Into HE 2010-11	Into HE 2011-12	Into HE 2012-13	Immediate entry to HE (following year)		Progression to HE - all tracked to date		
		Number progressing					Number	%	Number	%	Years tracked
2007-08	363,470	117,995	31,065	12,785	5,985	5,075	117,995	32	172,905	48	5
2008-09	371,820		124,770	30,570	11,070	6,640	124,770	34	173,050	47	4
2009-10	382,295		126,070	29,090	13,080	126,070	33	168,240	44	3	
2010-11	345,105		126,120	26,370	126,120	37	152,495	44	2		
2011-12	392,360		128,780	128,780	33	128,780	33	1			
Total	1,855,050						623,735	34	795,470	43	



Key progression facts

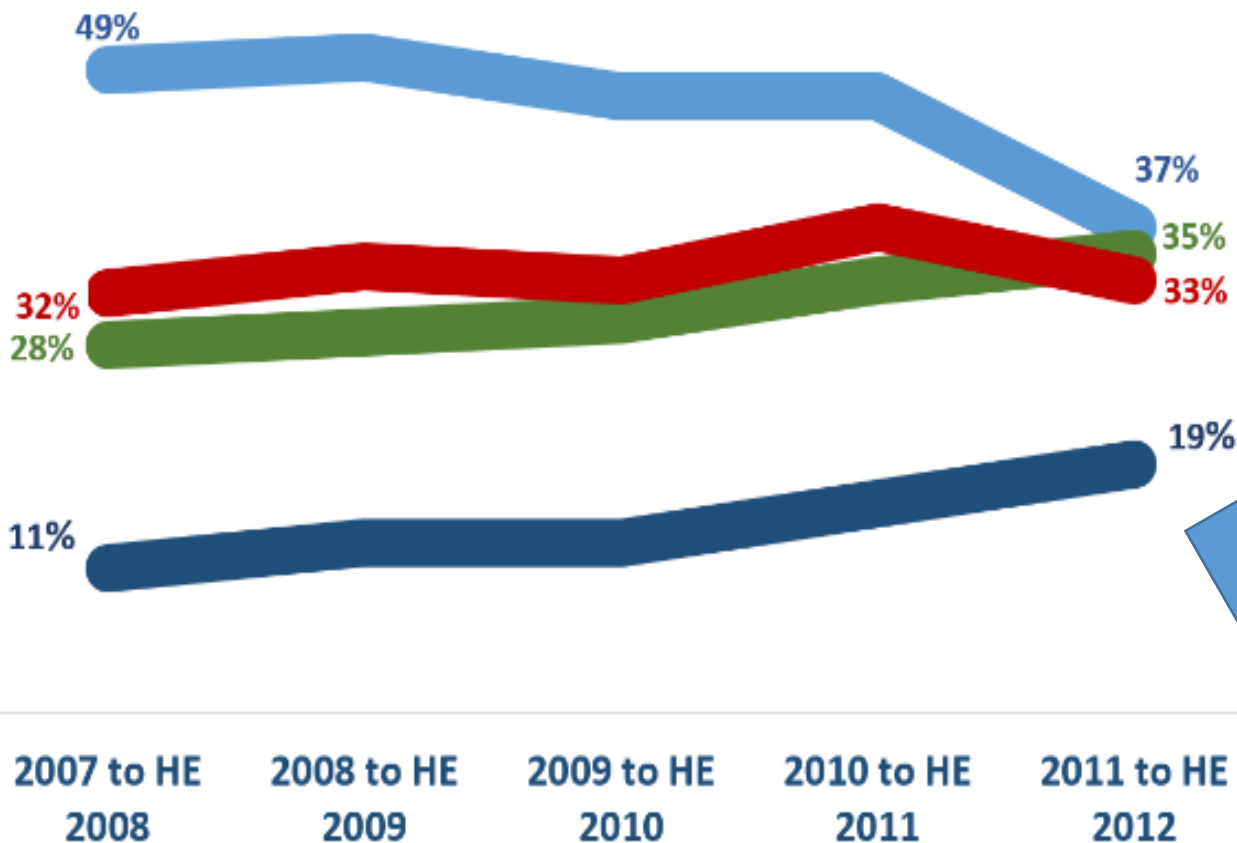
Progression rates
rose in 2011 and
dipped in 2012





Age and HE progression

17-19 20-24 25+ All ages



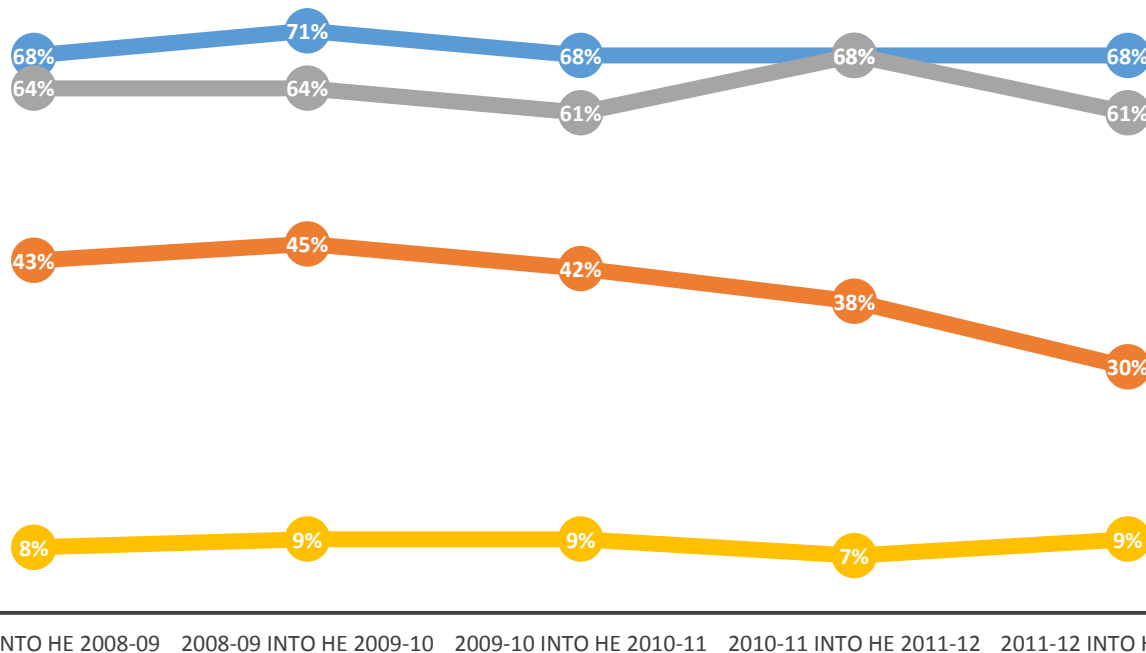
Progression rates for younger students dipped when fees increased

Interestingly rates continued to increase for adult students



Programme type & HE progression

Progression by Programme type



ACCESS

HE rates by type of programme

— Access — BTEC — GCE A2 level/IB — Vocational



Access students and HE progression

PROGRESSION RATE

Immediate progression rate stable at **68%**
2007-08 rate tracked over 5 years **80%**

CHANGES 2007 - 2011

PROGRESSION TO

First Degree

2007 **83%**

2011 **93%**

Other Undergraduate
(includes Nursing)

2007 **14%**

2011 **2%**

ACHIEVEMENT (2008 and 2009 cohorts)

Access students achieving 1st Degree **62%**
and Other Undergraduate **10%**

Access students who achieve 1st Degree,
57% achieve **1st** or **2.1**

Russell Group **3%**

Pre '92 University **9%**

Post '92 University **50%**

HE in FE **6%**

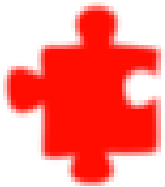


Progression to HE of Access students in London

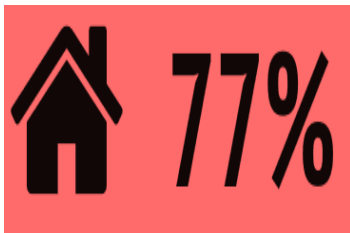
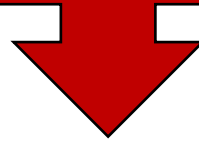
Patterns of qualification take-up in London

	2007-08		2008-09		2009-10		2010-11		2011-12		% growth
	Cohort Number	% of Total Cohort	Cohort Number	% of Total Cohort	Cohort Number	% of Total Cohort	Cohort Number	% of Total Cohort	Cohort Number	% of Total Cohort	
Access	3995	10	4125	9	4845	11	5080	11	4935	12	24%
BTEC	9650	23	10000	23	11615	25	14095	25	18660	33	93%
GCE A2 /IB	9550	23	8950	20	8850	19	8945	19	8485	21	-11%
GCE AS	1170	3	930	2	815	2	1005	2	905	2	-23%
NVQ	4965	12	8980	20	9725	21	6715	21	2775	16	-44%
Other Vocational	12730	30	11160	25	10235	22	6995	22	10625	16	-17%
Total	42060		44140		46085		42835		46380		10%

21% Nat



London college students and disadvantage.....



Three in four Level 3 FE students classified as living in an area of disadvantaged using Income Deprivation affecting Children Index (IDACI Q1/Q2)



Compared to

AND



41% Level 3 students from colleges in England classified as living in an area of educational disadvantage

of students classified as Black and Minority Ethnic (BME). BME students are much more likely to be younger than their White peers in London FE colleges



Characteristics of Access students in London 2011

4,935 Access students in the 2011 cohort (21% of all access students in the English cohort)

33% 20-24

50% 25+

69% Female



83% of the Access cohorts in England classified as living in an area of educational disadvantage (Polar Q1 and Q2)

Between 2007-08 and 2011-12 a **24% growth** in Access numbers in London

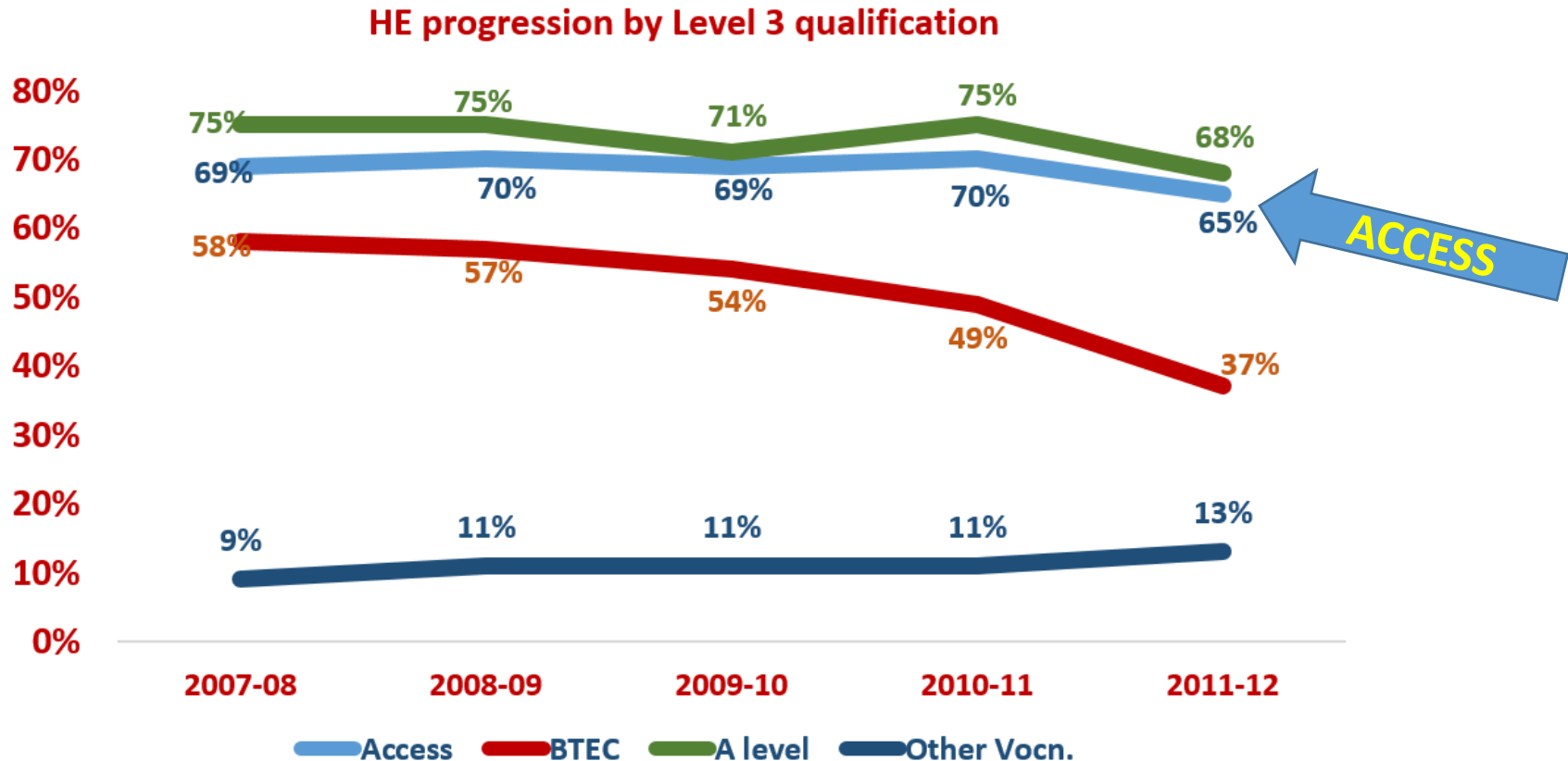


Progression of London Access students to HE

HE progression for each of the five London college cohorts

FE Cohort Year	Population	Into HE					Immediate entry to HE (following year)		Progression to HE all tracked to date			
		2008-09	2009-10	2010-11	2011-12	2012-13	Number	%	Number	%	National	Years
		Number progressing										
2007	42,060	17,715	3,365	1,175	565	505	17,715	42%	23,325	55%	48%	5
2008	44,140		17,720	3,270	1,085	675	17,720	40%	22,745	52%	47%	4
2009	46,085		18,115	3,300	1,285		18,115	39%	22,700	49%	44%	3
2010	42,835		18,490	3,015			18,490	43%	21,510	50%	44%	2
2011	46,380		17,770				17,770	38%	17,770	38%	33%	1
Total	221,500						89,810	41%	108,050	49%	43%	

HE progression by qualification



It is likely that the huge increase in BTEC population also contributed to this decrease in rates.



London Access students and HE progression

PROGRESSION RATE

Immediate progression rate stable at **70%** but dropped to **65%** in **2012**

Nat = 68%

CHANGES 2007 - 2011

PROGRESSION TO

First Degree

2007 **84%**

2011 **95%**

Other Undergraduate
(includes Nursing)

2007 **13%**

2011 **2%**

ACHIEVEMENT (2008 and 2009 cohorts)

Access students achieving 1st Degree **52%**
(**62%**)

and Other Undergraduate **14%** (**10%**)

Access students who achieve 1st Degree,
49% (**57%**) achieve **1st** or **2.1**

Russell Group **4%** (**3%**)

Pre '92 University **11%** (**9%**)

Post '92 University **44%** (**50%**)

HE in FE **11%** (**6%**)



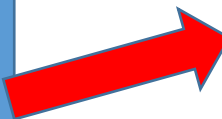
2016 London Progression Research



FE LEVEL 3 LEARNER COHORTS	Higher Education		
	2012-13	2013-14	2014-15
2011-12			
2012-13			
2013-14			

Rates of progression for each subject broken down by:

- ❖ Characteristics
- ❖ Overall Progression
- ❖ Immediate Progression
- ❖ Demographic Profile
- ❖ HE Achievement
- ❖ Prior Achievement
- ❖ BTEC and ACCESS Subject Areas



- ❖ Gender
- ❖ Ethnicity
- ❖ IDACI
- ❖ Mission Group
- ❖ HE subject area
- ❖ Achievement and classification
- ❖ Progression to top 15 institutions



For the research reports please google
“HIVE-PED Greenwich”
or go to:

<http://www.gre.ac.uk/eduhea/research/centres/cle/research/hiveped/research/hiveped>